

Author Purpose, Evidence & Precise Summary

Identify an author's main purpose, select relevant evidence and write a concise summary without copying the source.

LEARN • PRACTISE • CREATE • REFLECT

Original BrightPencil Kids resource - adult-led where appropriate

A4 edition • 12 purposeful pages • review copy

Print. Learn. Grow.

Grown-up guide

Learning objective

Identify an author's main purpose, select relevant evidence and write a concise summary without copying the source.

Use this pack well

- Model the first example aloud, then let the learner try.
- Ask "How do you know?" more often than "Are you finished?".
- Use real objects, talk, movement or observation when the activity suggests it.
- Stop or shorten the session if attention or enjoyment drops.
- Open-ended pages can have many successful answers.

Quality note

This resource was written originally for BrightPencil Kids. Curriculum sources informed scope and progression only; no third-party worksheet or story text is reproduced.

Learn the idea

1 Authors make choices to inform, explain, persuade, entertain or combine purposes.

2 Evidence should directly support a claim about a text.

3 A strong summary preserves central meaning while removing repetition and minor detail.

Talk about it

Explain one idea in your own words. Give an example from real life, a drawing or an object if that helps.

Read two short original paragraphs and identify the likely purpose of each.

Select two details that best support an author-purpose claim.

Rewrite a five-sentence passage as a two-sentence summary in your own words.

Explain why one interesting detail does not belong in the summary.

Compare two summaries for accuracy, balance and unnecessary detail.

Try it beyond the page

Real-world / hands-on connection

Choose a short child-appropriate article or information page with an adult. State its main purpose, point to two pieces of evidence and give a spoken 20-second summary.

Before you finish

What did you notice?

What evidence, object or example helped you?

What would you change if you tried again?

Create something

Your project

Create a “purpose + evidence + summary” card for a topic you know well.

Use this space for planning, drawing, mapping, designing or notes.

CHALLENGE

Think deeper

1. Can a text have more than one purpose?

2. What makes evidence relevant?

3. Why should a summary avoid copying long phrases?

Quick review

1. In one sentence, explain the big idea of “Author Purpose, Evidence & Precise Summary”.

2. Draw or write one example that shows you understand.

3. Choose one activity from this pack and explain the strategy you used.

4. Write one question you still have.

Answer & discussion notes

Use these as guidance, not scripts. Open questions can have different successful responses when the reasoning is sensible and evidence-based.

1. Suggested response

Yes, but one purpose may be stronger.

2. Suggested response

It directly supports the idea being explained.

3. Suggested response

Summarising should show understanding and preserve only essential meaning.

Review before publication

Check age fit, factual accuracy, clarity, accessibility, rights provenance and whether the activity works in practice. This file remains a review copy until those checks are signed off.

FINISH

My learning reflection

I finished this BrightPencil learning pack.

One thing I understand better now:

A strategy that helped me:

Something I created or noticed:

My next small question or goal:

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