

GRADE 1 LEARNING PACK

Calendar Sense: Days, Months & Time Words

Use everyday calendar language to organise events and understand sequences in time.

LEARN • PRACTISE • CREATE • REFLECT

Original BrightPencil Kids resource - adult-led where appropriate

A4 edition • 12 purposeful pages • review copy

Print. Learn. Grow.

Grown-up guide

Learning objective

Use everyday calendar language to organise events and understand sequences in time.

Use this pack well

- Model the first example aloud, then let the learner try.
- Ask “How do you know?” more often than “Are you finished?”.
- Use real objects, talk, movement or observation when the activity suggests it.
- Stop or shorten the session if attention or enjoyment drops.
- Open-ended pages can have many successful answers.

Quality note

This resource was written originally for BrightPencil Kids. Curriculum sources informed scope and progression only; no third-party worksheet or story text is reproduced.

Learn the idea

1 A week has seven named days.

2 Months organise the year.

3 Yesterday, today and tomorrow describe relative time.

Talk about it

Explain one idea in your own words. Give an example from real life, a drawing or an object if that helps.

Put the seven days in order.

If today is Tuesday, identify yesterday and tomorrow.

Match events to morning, afternoon, evening or night.

Find which month comes before and after a named month.

Create a three-day plan using correct time words.

Try it beyond the page

Real-world / hands-on connection

Use a real household calendar to find today, the next weekend and one future event.

Before you finish

What did you notice?

What evidence, object or example helped you?

What would you change if you tried again?

Create something

Your project

Design a one-week mini calendar with one healthy or learning activity per day.

Use this space for planning, drawing, mapping, designing or notes.

CHALLENGE

Think deeper

1. What comes after Friday?

2. If today is Monday, what was yesterday?

3. Are months all the same length?

Quick review

1. In one sentence, explain the big idea of “Calendar Sense: Days, Months & Time Words”.

2. Draw or write one example that shows you understand.

3. Choose one activity from this pack and explain the strategy you used.

4. Write one question you still have.

Answer & discussion notes

Use these as guidance, not scripts. Open questions can have different successful responses when the reasoning is sensible and evidence-based.

1. Suggested response

Saturday.

2. Suggested response

Sunday.

3. Suggested response

No.

Review before publication

Check age fit, factual accuracy, clarity, accessibility, rights provenance and whether the activity works in practice. This file remains a review copy until those checks are signed off.

FINISH

My learning reflection

I finished this BrightPencil learning pack.

One thing I understand better now:

A strategy that helped me:

Something I created or noticed:

My next small question or goal:

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