

GRADE 1 LEARNING PACK

Caring for Our Local Environment

Identify practical ways to care for shared places and explain why actions matter.

LEARN • PRACTISE • CREATE • REFLECT

Original BrightPencil Kids resource - adult-led where appropriate

A4 edition • 12 purposeful pages • review copy

Print. Learn. Grow.

Grown-up guide

Learning objective

Identify practical ways to care for shared places and explain why actions matter.

Use this pack well

- Model the first example aloud, then let the learner try.
- Ask “How do you know?” more often than “Are you finished?”.
- Use real objects, talk, movement or observation when the activity suggests it.
- Stop or shorten the session if attention or enjoyment drops.
- Open-ended pages can have many successful answers.

Quality note

This resource was written originally for BrightPencil Kids. Curriculum sources informed scope and progression only; no third-party worksheet or story text is reproduced.

Learn the idea

1 Shared environments need care from many people.

2 Waste, noise and damage can affect people and living things.

3 Small repeated actions can improve a place.

Talk about it

Explain one idea in your own words. Give an example from real life, a drawing or an object if that helps.

Match actions to effects: littering, recycling, planting, wasting water, walking carefully on paths.

Identify one problem in a fictional park and suggest two realistic solutions.

Sort actions into “helps”, “harms” and “depends”.

Explain why “leave no trace” is useful during outdoor visits.

Plan a simple class or family action that improves a shared space without disturbing wildlife.

Try it beyond the page

Real-world / hands-on connection

Notice one well-cared-for feature in your area and one thing people could improve.

Before you finish

What did you notice?

What evidence, object or example helped you?

What would you change if you tried again?

Create something

Your project

Create an environmental care poster with three specific actions and reasons.

Use this space for planning, drawing, mapping, designing or notes.

CHALLENGE

Think deeper

1. Why is putting rubbish in a bin helpful?

2. Why should wildlife be observed without disturbing it?

3. What makes an environmental action realistic?

Quick review

1. In one sentence, explain the big idea of “Caring for Our Local Environment”.

2. Draw or write one example that shows you understand.

3. Choose one activity from this pack and explain the strategy you used.

4. Write one question you still have.

Answer & discussion notes

Use these as guidance, not scripts. Open questions can have different successful responses when the reasoning is sensible and evidence-based.

1. Suggested response

It reduces litter and possible harm.

2. Suggested response

Disturbance can affect animals and habitats.

3. Suggested response

It is safe, practical and can actually be carried out.

Review before publication

Check age fit, factual accuracy, clarity, accessibility, rights provenance and whether the activity works in practice. This file remains a review copy until those checks are signed off.

FINISH

My learning reflection

I finished this BrightPencil learning pack.

One thing I understand better now:

A strategy that helped me:

Something I created or noticed:

My next small question or goal:

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