

Direct Speech Punctuation

English

Speech punctuation



Inside this printable

- 8 focused activity pages
- Clear, age-aware instructions
- A final grown-up guidance page

Play. Learn. Grow.

A BrightPencil Kids printable for ages 9-11 focused on speech punctuation. Practise punctuation around direct speech in short sentences.

ACTIVITY 1

Direct Speech Punctuation

Which is punctuated correctly?

A. Mia said, "I am ready."

B. Mia said I am ready.

C. Mia said "I am ready"

Circle your answer, then explain why you chose it.

ACTIVITY 2

Direct Speech Punctuation

Which needs quotation marks?

A. Sam said, "Wait for me!"

B. The blue car stopped.

C. We ate lunch.

Circle your answer, then explain why you chose it.

ACTIVITY 3

Direct Speech Punctuation

Choose the correct sentence.

A. "Where are you going?" asked Leo.

B. Where are you going asked Leo.

C. Where are you going? asked Leo

Circle your answer, then explain why you chose it.

ACTIVITY 4

Direct Speech Punctuation

Which is correct?

A. "Please sit down," said Mum.

B. Please sit down said Mum.

C. "Please sit down" said Mum

Circle your answer, then explain why you chose it.

ACTIVITY 5

Direct Speech Punctuation

Which shows spoken words?

A. "I found it!"

B. I found it.

C. Found words

Circle your answer, then explain why you chose it.

ACTIVITY 6

Direct Speech Punctuation

Which is punctuated correctly?

A. Mia said, "I am ready."

B. Mia said I am ready.

C. Mia said "I am ready"

Circle your answer, then explain why you chose it.

ACTIVITY 7

Direct Speech Punctuation

Which needs quotation marks?

A. Sam said, "Wait for me!"

B. The blue car stopped.

C. We ate lunch.

Circle your answer, then explain why you chose it.

ACTIVITY 8

Direct Speech Punctuation

Choose the correct sentence.

A. "Where are you going?" asked Leo.

B. Where are you going asked Leo.

C. Where are you going? asked Leo

Circle your answer, then explain why you chose it.

Keep practice short and positive

- 1 Read the instruction together once.
- 2 Let the learner try before stepping in.
- 3 Ask: How did you work that out?
- 4 Correct one small thing at a time.
- 5 Finish with one success the learner can name.

Answer guidance

Open drawing and writing tasks can have more than one good answer. For number, language and knowledge questions, check the learner can explain the idea rather than only guess. Online Practice gives immediate gentle feedback for the matching digital activity.

BrightPencil rule: progress matters more than perfection.