

Fact, Guess or Question?

Practise separating observations, facts, opinions, guesses and unanswered questions.

LEARN • PRACTISE • CREATE • REFLECT

Original BrightPencil Kids resource - adult-led where appropriate

A4 edition • 12 purposeful pages • review copy

Print. Learn. Grow.

Grown-up guide

Learning objective

Practise separating observations, facts, opinions, guesses and unanswered questions.

Use this pack well

- Model the first example aloud, then let the learner try.
- Ask “How do you know?” more often than “Are you finished?”.
- Use real objects, talk, movement or observation when the activity suggests it.
- Stop or shorten the session if attention or enjoyment drops.
- Open-ended pages can have many successful answers.

Quality note

This resource was written originally for BrightPencil Kids. Curriculum sources informed scope and progression only; no third-party worksheet or story text is reproduced.

Learn the idea

1 A fact should be supported by reliable evidence.

2 An opinion expresses a view or preference.

3 A question can be investigated instead of guessed.

Talk about it

Explain one idea in your own words. Give an example from real life, a drawing or an object if that helps.

Classify: "Water can freeze", "blue is the best colour", "I think it will rain".

Turn three guesses into research questions.

Choose which source is better for animal facts: random unlabelled post or a museum/zoo/science source. Explain.

Separate what you observed from what you inferred in a picture description.

Write one fact and one opinion about the same topic.

Try it beyond the page

Real-world / hands-on connection

Ask an adult to help check one simple fact using two trustworthy sources.

Before you finish

What did you notice?

What evidence, object or example helped you?

What would you change if you tried again?

Create something

Your project

Create a “Fact Detective” card with claim, evidence/source and conclusion.

Use this space for planning, drawing, mapping, designing or notes.

CHALLENGE

Think deeper

1. Is "I like apples" a fact or opinion?

2. What should you do when you do not know?

3. Why is source quality important?

Quick review

1. In one sentence, explain the big idea of “Fact, Guess or Question?”.

2. Draw or write one example that shows you understand.

3. Choose one activity from this pack and explain the strategy you used.

4. Write one question you still have.

Answer & discussion notes

Use these as guidance, not scripts. Open questions can have different successful responses when the reasoning is sensible and evidence-based.

1. Suggested response

Opinion.

2. Suggested response

Ask/research/check rather than pretend.

3. Suggested response

Reliable sources reduce the chance of misinformation.

Review before publication

Check age fit, factual accuracy, clarity, accessibility, rights provenance and whether the activity works in practice. This file remains a review copy until those checks are signed off.

FINISH

My learning reflection

I finished this BrightPencil learning pack.

One thing I understand better now:

A strategy that helped me:

Something I created or noticed:

My next small question or goal:

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