



BRIGHTPENCIL KIDS

Grade 1 | Ages 5-7 | 12-page learning pack

My First Writing Workshop

LEARNING GOAL

Plan, draft, reread and improve a short piece of writing for a clear purpose.

Study -> Practise -> Talk -> Make -> Reflect

Designed for short adult-supported sessions and independent return practice.

Purpose

Plan, draft, reread and improve a short piece of writing for a clear purpose.

Suggested rhythm

Use 10-15 minutes. Model one example, let the child try, ask how they know, then stop while attention is still positive.

Feedback

Praise the strategy, careful observation or explanation. If an answer is wrong, ask the child to show their thinking before correcting it.

Transfer

Use the hands-on task before or after the printable page so the skill connects to real objects, talk and movement.

Safety & independence

Adult supervision is expected for cutting, small objects, outdoor exploration, water, torches or elastic bands. Adapt materials to the child.

Say the words, use them in conversation, then return to them during the activities.

Plan

Use it in your own sentence or explanation.

Draft

Use it in your own sentence or explanation.

Reread

Use it in your own sentence or explanation.

Improve

Use it in your own sentence or explanation.

Reader

Use it in your own sentence or explanation.

Talk prompt

Which of these words feels newest? Explain what you think it means and give an example connected to planning, drafting and revising.

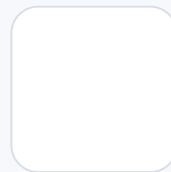
1

Writers do not need perfect first drafts. They build ideas, write, reread and improve.

2

A useful detail helps the reader picture or understand the idea.

SHOW IT ANOTHER WAY



Say it, point to it, build it, read it, explain it.

Adult: model the first item. Child: explain what you notice or how you know.

- 1 Choose: a place I like / a funny moment / something I can teach.

- 2 Plan: who or what, where, key details.

- 3 Draft three to five sentences.

- 4 Reread for capitals, spaces and punctuation.

Work carefully. Draw, mark, build or write when that helps your thinking.

1 Choose: a place I like / a funny moment / something I can teach.

2 Plan: who or what, where, key details.

3 Draft three to five sentences.

4 Reread for capitals, spaces and punctuation.

5 Replace one vague word with a more precise word.

SHOW YOUR THINKING

Use the idea in a new way

ENGLISH & LITERACY

Work carefully. Draw, mark, build or write when that helps your thinking.

- 1 Draft three to five sentences.
- 2 Reread for capitals, spaces and punctuation.
- 3 Replace one vague word with a more precise word.
- 4 Add one sentence that answers a reader question.
- 5 Choose: a place I like / a funny moment / something I can teach.

SHOW YOUR THINKING

Talk 1 Replace one vague word with a more precise word.

Talk 2 Add one sentence that answers a reader question.

Talk 3 What strategy, clue or observation helped you most with planning, drafting and revising?

Talk 4 What mistake might someone make here? How could you help them notice it?

A complete explanation is more valuable than a fast one-word answer.

DO SOMETHING REAL

Tell your idea aloud to someone before writing. Ask them what detail they found most interesting.

RECORD WHAT HAPPENED

What I did

What I noticed

What I would try next

CREATE CHALLENGE

Add an illustration that gives the reader one extra detail not already obvious in the writing.

Use this space to draw, label, plan or draft.

Independent challenge

ENGLISH & LITERACY

Try without help first. Then explain or check your work with a grown-up.

1 Replace one vague word with a more precise word.

2 Add one sentence that answers a reader question.

3 Create one new example that would help another Grade 1 learner practise planning, drafting and revising.

MY CHECK

☐ I tried a strategy ☐ I checked it ☐ I can explain one idea

ANSWER / REVIEW NOTES

- Answers vary; adult checks clarity, sequence and conventions rather than one fixed answer.

LEARNER REFLECTION

One thing I understand better now:

One thing I want to practise again:

One real-life example I can think of:

Review status: original BrightPencil draft. Educational and rights review required before public publication.