

GRADE 2 LEARNING PACK

# Digital Privacy, Permission & Trusted Adults

Use simple privacy and permission rules for links, messages, photos, accounts and purchases.

**LEARN • PRACTISE • CREATE • REFLECT**

Original BrightPencil Kids resource - adult-led where appropriate

A4 edition • 12 purposeful pages • review copy

**Print. Learn. Grow.**

# Grown-up guide

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## Learning objective

Use simple privacy and permission rules for links, messages, photos, accounts and purchases.

## Use this pack well

- Model the first example aloud, then let the learner try.
- Ask “How do you know?” more often than “Are you finished?”.
- Use real objects, talk, movement or observation when the activity suggests it.
- Stop or shorten the session if attention or enjoyment drops.
- Open-ended pages can have many successful answers.

## Quality note

This resource was written originally for BrightPencil Kids. Curriculum sources informed scope and progression only; no third-party worksheet or story text is reproduced.

# Learn the idea

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**1** personal information should be protected

**2** friendly avatars do not prove a person is known/trusted

**3** children should use external communication, accounts and purchases under adult rules

## Talk about it

Explain one idea in your own words. Give an example from real life, a drawing or an object if that helps.

Sort examples into private / ask adult / okay for a fictional public worksheet.

Choose what to do if a game asks for a real name and photo.

Explain why you should ask before posting someone else's picture.

Practise closing an unexpected external link/pop-up.

Identify why passwords should not be shared with friends.

# Try it beyond the page

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## Real-world / hands-on connection

Try one low-stakes activity with a trusted adult/teacher and discuss what felt useful or needs adapting.

## Before you finish

What did you notice?

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What evidence, object or example helped you?

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What would you change if you tried again?

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# Create something

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## Your project

**Design a BrightPencil “Kind - Private - Ask First” reminder for the Parent Zone.**

Use this space for planning, drawing, mapping, designing or notes.

CHALLENGE

# Think deeper

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1. What evidence shows progress or a thoughtful choice?

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2. Who can support this skill when needed?

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3. What is one small next step?

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# Quick review

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1. In one sentence, explain the big idea of “Digital Privacy, Permission & Trusted Adults”.

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2. Draw or write one example that shows you understand.

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3. Choose one activity from this pack and explain the strategy you used.

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4. Write one question you still have.

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# Answer & discussion notes

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Use these as guidance, not scripts. Open questions can have different successful responses when the reasoning is sensible and evidence-based.

## 1. Suggested response

Use a specific example rather than a ranking.

## 2. Suggested response

A trusted adult/teacher/caregiver or appropriate professional may support the learner.

## 3. Suggested response

The next step should be specific and achievable.

## Review before publication

Check age fit, factual accuracy, clarity, accessibility, rights provenance and whether the activity works in practice. This file remains a review copy until those checks are signed off.

FINISH

# My learning reflection

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**I finished this BrightPencil learning pack.**

**One thing I understand better now:**

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**A strategy that helped me:**

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**Something I created or noticed:**

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**My next small question or goal:**

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