

Changing Places: Observe, Compare & Care

Use photographs, maps or observations to identify change in a place and discuss evidence and responsibility.

LEARN • PRACTISE • CREATE • REFLECT

Original BrightPencil Kids resource - adult-led where appropriate

A4 edition • 12 purposeful pages • review copy

Print. Learn. Grow.

Grown-up guide

Learning objective

Use photographs, maps or observations to identify change in a place and discuss evidence and responsibility.

Use this pack well

- Model the first example aloud, then let the learner try.
- Ask “How do you know?” more often than “Are you finished?”.
- Use real objects, talk, movement or observation when the activity suggests it.
- Stop or shorten the session if attention or enjoyment drops.
- Open-ended pages can have many successful answers.

Quality note

This resource was written originally for BrightPencil Kids. Curriculum sources informed scope and progression only; no third-party worksheet or story text is reproduced.

Learn the idea

1 Places change through natural processes and human activity.

2 Evidence can include dated photographs, maps, records and repeated observations.

3 A change can have different effects on different people and living things.

Talk about it

Explain one idea in your own words. Give an example from real life, a drawing or an object if that helps.

Compare two fictional dated photographs and list only visible changes.

Separate evidence from inference in statements about a changed park.

Identify one possible benefit and one possible concern when a new path is built.

Write three questions you would ask before deciding whether a change helped the environment.

Explain why “different” does not automatically mean “better” or “worse”.

Try it beyond the page

Real-world / hands-on connection

Compare two adult-selected images of the same public place from different times if reliable dates are available.

Before you finish

What did you notice?

What evidence, object or example helped you?

What would you change if you tried again?

Create something

Your project

Create a before-and-after plan for improving a fictional shared space while protecting one natural feature.

Use this space for planning, drawing, mapping, designing or notes.

CHALLENGE

Think deeper

1. What makes a source useful for comparing change?

2. Why should we separate what we see from what we infer?

3. Can one change have both benefits and drawbacks?

Quick review

1. In one sentence, explain the big idea of “Changing Places: Observe, Compare & Care”.

2. Draw or write one example that shows you understand.

3. Choose one activity from this pack and explain the strategy you used.

4. Write one question you still have.

Answer & discussion notes

Use these as guidance, not scripts. Open questions can have different successful responses when the reasoning is sensible and evidence-based.

1. Suggested response

Clear evidence such as reliable dates, location and visible/recorded details.

2. Suggested response

Inference can go beyond the evidence.

3. Suggested response

Yes.

Review before publication

Check age fit, factual accuracy, clarity, accessibility, rights provenance and whether the activity works in practice. This file remains a review copy until those checks are signed off.

FINISH

My learning reflection

I finished this BrightPencil learning pack.

One thing I understand better now:

A strategy that helped me:

Something I created or noticed:

My next small question or goal:

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