

Fact, Opinion & Checkable Claims

Distinguish checkable claims from preferences and practise asking what evidence would verify a claim.

LEARN • PRACTISE • CREATE • REFLECT

Original BrightPencil Kids resource - adult-led where appropriate

A4 edition • 12 purposeful pages • review copy

Print. Learn. Grow.

Grown-up guide

Learning objective

Distinguish checkable claims from preferences and practise asking what evidence would verify a claim.

Use this pack well

- Model the first example aloud, then let the learner try.
- Ask “How do you know?” more often than “Are you finished?”.
- Use real objects, talk, movement or observation when the activity suggests it.
- Stop or shorten the session if attention or enjoyment drops.
- Open-ended pages can have many successful answers.

Quality note

This resource was written originally for BrightPencil Kids. Curriculum sources informed scope and progression only; no third-party worksheet or story text is reproduced.

Learn the idea

1 A fact claim can be checked against reliable evidence.

2 An opinion expresses a judgement, preference or viewpoint.

3 A confident-sounding sentence is not automatically reliable.

Talk about it

Explain one idea in your own words. Give an example from real life, a drawing or an object if that helps.

Sort ten short statements into checkable claim or opinion.

Rewrite “This is the best animal” as a clearly stated preference.

For three claims, name what evidence or source could check them.

Spot a claim that is too vague to verify.

Compare a labelled diagram, advertisement and encyclopedia entry as sources for different questions.

Try it beyond the page

Real-world / hands-on connection

Choose one harmless everyday claim and check it with an adult using a reliable source.

Before you finish

What did you notice?

What evidence, object or example helped you?

What would you change if you tried again?

Create something

Your project

Create a “Claim Checker” card with the questions: What is claimed? Can it be checked? What evidence would help?

Use this space for planning, drawing, mapping, designing or notes.

CHALLENGE

Think deeper

1. Is “blue is the nicest colour” a fact?

2. Does a statement become true because many people repeat it?

3. What should you ask before trusting a factual claim?

Quick review

1. In one sentence, explain the big idea of “Fact, Opinion & Checkable Claims”.

2. Draw or write one example that shows you understand.

3. Choose one activity from this pack and explain the strategy you used.

4. Write one question you still have.

Answer & discussion notes

Use these as guidance, not scripts. Open questions can have different successful responses when the reasoning is sensible and evidence-based.

1. Suggested response

No, it is a preference/opinion.

2. Suggested response

No.

3. Suggested response

What evidence/source supports it and whether that source fits the question.

Review before publication

Check age fit, factual accuracy, clarity, accessibility, rights provenance and whether the activity works in practice. This file remains a review copy until those checks are signed off.

FINISH

My learning reflection

I finished this BrightPencil learning pack.

One thing I understand better now:

A strategy that helped me:

Something I created or noticed:

My next small question or goal:

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