

GRADE 2 LEARNING PACK

Ireland, Europe & the Wider World: Nested Places

Understand that local places, Ireland, Europe and the wider world can be represented at different map scales.

LEARN • PRACTISE • CREATE • REFLECT

Original BrightPencil Kids resource - adult-led where appropriate

A4 edition • 12 purposeful pages • review copy

Print. Learn. Grow.

Grown-up guide

Learning objective

Understand that local places, Ireland, Europe and the wider world can be represented at different map scales.

Use this pack well

- Model the first example aloud, then let the learner try.
- Ask “How do you know?” more often than “Are you finished?”.
- Use real objects, talk, movement or observation when the activity suggests it.
- Stop or shorten the session if attention or enjoyment drops.
- Open-ended pages can have many successful answers.

Quality note

This resource was written originally for BrightPencil Kids. Curriculum sources informed scope and progression only; no third-party worksheet or story text is reproduced.

Learn the idea

1 A place can belong to several larger geographic areas at the same time.

2 Maps at different scales show different amounts of detail.

3 Country, continent and world are different geographic levels.

Talk about it

Explain one idea in your own words. Give an example from real life, a drawing or an object if that helps.

Complete a nested diagram: local place - county/region - Ireland - Europe - world.

Choose whether a street map, country map or world map best answers each question.

Locate Ireland on an adult-provided map of Europe.

Explain why a world map cannot show every local road.

Distinguish country names from continent names in a short list.

Try it beyond the page

Real-world / hands-on connection

Use an atlas with an adult to zoom conceptually from a local map to Ireland, Europe and the world.

Before you finish

What did you notice?

What evidence, object or example helped you?

What would you change if you tried again?

Create something

Your project

Create four nested map frames showing the same fictional learner's place at increasing scale.

Use this space for planning, drawing, mapping, designing or notes.

CHALLENGE

Think deeper

1. Is Europe a country?

2. Why does a local map show more small details than a world map?

3. Can one place be described as local, Irish, European and global in different contexts?

Quick review

1. In one sentence, explain the big idea of “Ireland, Europe & the Wider World: Nested Places”.

2. Draw or write one example that shows you understand.

3. Choose one activity from this pack and explain the strategy you used.

4. Write one question you still have.

Answer & discussion notes

Use these as guidance, not scripts. Open questions can have different successful responses when the reasoning is sensible and evidence-based.

1. Suggested response

No, Europe is a continent/region made up of many countries.

2. Suggested response

Because it covers a much smaller area at a larger scale.

3. Suggested response

Yes.

Review before publication

Check age fit, factual accuracy, clarity, accessibility, rights provenance and whether the activity works in practice. This file remains a review copy until those checks are signed off.

FINISH

My learning reflection

I finished this BrightPencil learning pack.

One thing I understand better now:

A strategy that helped me:

Something I created or noticed:

My next small question or goal:

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