

GRADE 2 LEARNING PACK

Landforms & Water: Rivers, Hills and Coasts

Recognise common physical features and describe how they shape places and human activity.

LEARN • PRACTISE • CREATE • REFLECT

Original BrightPencil Kids resource - adult-led where appropriate

A4 edition • 12 purposeful pages • review copy

Print. Learn. Grow.

Grown-up guide

Learning objective

Recognise common physical features and describe how they shape places and human activity.

Use this pack well

- Model the first example aloud, then let the learner try.
- Ask “How do you know?” more often than “Are you finished?”.
- Use real objects, talk, movement or observation when the activity suggests it.
- Stop or shorten the session if attention or enjoyment drops.
- Open-ended pages can have many successful answers.

Quality note

This resource was written originally for BrightPencil Kids. Curriculum sources informed scope and progression only; no third-party worksheet or story text is reproduced.

Learn the idea

1 Physical features include landforms and bodies of water.

2 People use and adapt to physical features in different ways.

3 A feature can be useful, beautiful and hazardous in different circumstances.

Talk about it

Explain one idea in your own words. Give an example from real life, a drawing or an object if that helps.

Match river, hill, coast, valley and lake to clear descriptions.

Explain one way a river can influence where people travel or build.

Compare a hill and a valley using relative height and shape.

Choose suitable questions for observing a coast without making unsafe close-up investigations.

Sort statements into physical feature, human-made feature or human use.

Try it beyond the page

Real-world / hands-on connection

Use a trusted atlas, map or adult-selected photograph to identify three physical features and describe only what the evidence shows.

Before you finish

What did you notice?

What evidence, object or example helped you?

What would you change if you tried again?

Create something

Your project

Create a fictional region containing a river, hill, lake and settlement; explain two location choices.

Use this space for planning, drawing, mapping, designing or notes.

CHALLENGE

Think deeper

1. Is a bridge a physical feature?

2. Why might settlements develop near water?

3. Can a physical feature create both opportunities and risks?

Quick review

1. In one sentence, explain the big idea of “Landforms & Water: Rivers, Hills and Coasts”.

2. Draw or write one example that shows you understand.

3. Choose one activity from this pack and explain the strategy you used.

4. Write one question you still have.

Answer & discussion notes

Use these as guidance, not scripts. Open questions can have different successful responses when the reasoning is sensible and evidence-based.

1. Suggested response

No, a bridge is human-made.

2. Suggested response

Water can support transport, food, farming, recreation and other needs, depending on place.

3. Suggested response

Yes.

Review before publication

Check age fit, factual accuracy, clarity, accessibility, rights provenance and whether the activity works in practice. This file remains a review copy until those checks are signed off.

FINISH

My learning reflection

I finished this BrightPencil learning pack.

One thing I understand better now:

A strategy that helped me:

Something I created or noticed:

My next small question or goal:

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