

GRADE 2 LEARNING PACK

The Bird at the Window

Practise evidence, respectful wildlife observation and honest uncertainty.

LEARN • PRACTISE • CREATE • REFLECT

Original BrightPencil Kids resource - adult-led where appropriate

A4 edition • 12 purposeful pages • review copy

Print. Learn. Grow.

Grown-up guide

Learning objective

Practise evidence, respectful wildlife observation and honest uncertainty.

Use this pack well

- Model the first example aloud, then let the learner try.
- Ask “How do you know?” more often than “Are you finished?”.
- Use real objects, talk, movement or observation when the activity suggests it.
- Stop or shorten the session if attention or enjoyment drops.
- Open-ended pages can have many successful answers.

Quality note

This resource was written originally for BrightPencil Kids. Curriculum sources informed scope and progression only; no third-party worksheet or story text is reproduced.

Read the story

PART 1

A small bird landed on the outside windowsill during reading time. Everyone wanted to crowd around the glass.

PART 2

The teacher asked the class to stay back so the bird would not be disturbed. They observed from their seats instead.

PART 3

Mae wrote, “small brown bird with a pale patch” but left the species name blank because she was not sure.

PART 4

Later, the class used an adult-selected bird guide and compared several possibilities. The evidence was still not enough for a confident identification.

PART 5

Mae wrote “species uncertain” in the notebook and felt proud that careful science sometimes means admitting what we do not know.

Why did the class stay back?

What did Mae record as observation?

Why did she leave the species blank?

Did the guide guarantee an identification?

What is the lesson about uncertainty?

Try it beyond the page

Real-world / hands-on connection

Retell the story to an adult using beginning - problem/question - evidence/action - ending.

Before you finish

What did you notice?

What evidence, object or example helped you?

What would you change if you tried again?

Create something

Your project

Create a sixth scene or short response that fits the evidence and tone of the story.

Use this space for planning, drawing, mapping, designing or notes.

CHALLENGE

Think deeper

1. What did Mae record as observation?

2. Did the guide guarantee an identification?

3. What message can you infer without pretending there is only one “correct moral”?

Quick review

1. In one sentence, explain the big idea of “The Bird at the Window”.

2. Draw or write one example that shows you understand.

3. Choose one activity from this pack and explain the strategy you used.

4. Write one question you still have.

Answer & discussion notes

Use these as guidance, not scripts. Open questions can have different successful responses when the reasoning is sensible and evidence-based.

1. Suggested response

Use the relevant story detail.

2. Suggested response

Use the relevant later story evidence.

3. Suggested response

Accept a reasonable inference supported by the text.

Review before publication

Check age fit, factual accuracy, clarity, accessibility, rights provenance and whether the activity works in practice. This file remains a review copy until those checks are signed off.

FINISH

My learning reflection

I finished this BrightPencil learning pack.

One thing I understand better now:

A strategy that helped me:

Something I created or noticed:

My next small question or goal:

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