

Fact, Opinion, Claim & Evidence

Distinguish facts, opinions and claims and decide what evidence would be needed to check a claim.

LEARN • PRACTISE • CREATE • REFLECT

Original BrightPencil Kids resource - adult-led where appropriate

A4 edition • 12 purposeful pages • review copy

Print. Learn. Grow.

Grown-up guide

Learning objective

Distinguish facts, opinions and claims and decide what evidence would be needed to check a claim.

Use this pack well

- Model the first example aloud, then let the learner try.
- Ask “How do you know?” more often than “Are you finished?”.
- Use real objects, talk, movement or observation when the activity suggests it.
- Stop or shorten the session if attention or enjoyment drops.
- Open-ended pages can have many successful answers.

Quality note

This resource was written originally for BrightPencil Kids. Curriculum sources informed scope and progression only; no third-party worksheet or story text is reproduced.

Learn the idea

1 A fact can be checked against reliable evidence.

2 An opinion expresses a judgement or preference.

3 A claim may be true or false and should be evaluated using evidence.

Talk about it

Explain one idea in your own words. Give an example from real life, a drawing or an object if that helps.

Classify ten statements as fact, opinion or claim needing checking.

Underline persuasive language in a fictional advert.

Choose the strongest source for checking a factual claim.

Rewrite an absolute claim into a cautious evidence-based statement.

Identify a headline that overstates the data beneath it.

Try it beyond the page

Real-world / hands-on connection

With an adult, inspect one child-appropriate news/information page and identify a claim plus the evidence offered.

Before you finish

What did you notice?

What evidence, object or example helped you?

What would you change if you tried again?

Create something

Your project

Design a “Claim Checker” card with claim, evidence needed, source choice and conclusion.

Use this space for planning, drawing, mapping, designing or notes.

CHALLENGE

Think deeper

1. Can an opinion be “wrong” in the same way as a false fact?

2. What makes evidence relevant?

3. Why check the source?

Quick review

1. In one sentence, explain the big idea of “Fact, Opinion, Claim & Evidence”.

2. Draw or write one example that shows you understand.

3. Choose one activity from this pack and explain the strategy you used.

4. Write one question you still have.

Answer & discussion notes

Use these as guidance, not scripts. Open questions can have different successful responses when the reasoning is sensible and evidence-based.

1. Suggested response

Preferences/judgements are different from factual claims, though opinions can be informed or uninformed.

2. Suggested response

It directly bears on the claim.

3. Suggested response

Sources differ in expertise, purpose and reliability.

Review before publication

Check age fit, factual accuracy, clarity, accessibility, rights provenance and whether the activity works in practice. This file remains a review copy until those checks are signed off.

FINISH

My learning reflection

I finished this BrightPencil learning pack.

One thing I understand better now:

A strategy that helped me:

Something I created or noticed:

My next small question or goal:

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