

GRADE 3 LEARNING PACK

Three Sources for One Question

Compare source purpose and select evidence that fits a research question.

LEARN • PRACTISE • CREATE • REFLECT

Original BrightPencil Kids resource - adult-led where appropriate

A4 edition • 12 purposeful pages • review copy

Print. Learn. Grow.

Grown-up guide

Learning objective

Compare source purpose and select evidence that fits a research question.

Use this pack well

- Model the first example aloud, then let the learner try.
- Ask “How do you know?” more often than “Are you finished?”.
- Use real objects, talk, movement or observation when the activity suggests it.
- Stop or shorten the session if attention or enjoyment drops.
- Open-ended pages can have many successful answers.

Quality note

This resource was written originally for BrightPencil Kids. Curriculum sources informed scope and progression only; no third-party worksheet or story text is reproduced.

Read the story

PART 1

Leila wanted to know why a local stone bridge had arches. She found a tourism leaflet, a museum article and a short engineering page for children.

PART 2

The leaflet described the bridge as “magnificent” but gave almost no construction detail. The museum article explained when repairs had happened. The engineering page described how arches redirect forces.

PART 3

Leila noticed that each source answered a different part of her question.

PART 4

She used the museum article for the bridge history and the engineering page for the general idea of arches. She kept the leaflet only for a photograph and checked its image credit.

PART 5

Her final note said, “One source was not enough because my question included both a particular bridge and a general engineering idea.”

Read story section 1: Leila wanted to know why a local stone bridge had arches. She found a tourism leaflet, a museum article and a short engineering page for children.

Read story section 2: The leaflet described the bridge as “magnificent” but gave almost no construction detail. The museum article explained when repairs had happened. The engineering page described how arches redirect forces.

Read story section 3: Leila noticed that each source answered a different part of her question.

Read story section 4: She used the museum article for the bridge history and the engineering page for the general idea of arches. She kept the leaflet only for a photograph and checked its image credit.

Read story section 5: Her final note said, “One source was not enough because my question included both a particular bridge and a general engineering idea.”

Try it beyond the page

Real-world / hands-on connection

Retell the text in five key events, then identify one sentence that carries the central idea.

Before you finish

What did you notice?

What evidence, object or example helped you?

What would you change if you tried again?

Create something

Your project

Create a six-frame storyboard or evidence map that shows the turning point and the final learning idea.

Use this space for planning, drawing, mapping, designing or notes.

CHALLENGE

Think deeper

1. Why was the leaflet not enough?

2. Which source helped with general engineering?

3. What research habit did Leila use?

Quick review

1. In one sentence, explain the big idea of “Three Sources for One Question”.

2. Draw or write one example that shows you understand.

3. Choose one activity from this pack and explain the strategy you used.

4. Write one question you still have.

Answer & discussion notes

Use these as guidance, not scripts. Open questions can have different successful responses when the reasoning is sensible and evidence-based.

1. Suggested response

Use details directly stated or strongly supported by the story.

2. Suggested response

Equivalent evidence-based wording is acceptable.

3. Suggested response

Open responses should distinguish evidence from unsupported guess.

Review before publication

Check age fit, factual accuracy, clarity, accessibility, rights provenance and whether the activity works in practice. This file remains a review copy until those checks are signed off.

FINISH

My learning reflection

I finished this BrightPencil learning pack.

One thing I understand better now:

A strategy that helped me:

Something I created or noticed:

My next small question or goal:

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