

GRADE 3 LEARNING PACK

The Unknown Bird Call

Use textual evidence to distinguish observation, inference and uncertainty.

LEARN • PRACTISE • CREATE • REFLECT

Original BrightPencil Kids resource - adult-led where appropriate

A4 edition • 12 purposeful pages • review copy

Print. Learn. Grow.

Grown-up guide

Learning objective

Use textual evidence to distinguish observation, inference and uncertainty.

Use this pack well

- Model the first example aloud, then let the learner try.
- Ask “How do you know?” more often than “Are you finished?”.
- Use real objects, talk, movement or observation when the activity suggests it.
- Stop or shorten the session if attention or enjoyment drops.
- Open-ended pages can have many successful answers.

Quality note

This resource was written originally for BrightPencil Kids. Curriculum sources informed scope and progression only; no third-party worksheet or story text is reproduced.

Read the story

PART 1

On a class nature walk, everyone heard three clear whistles from a tree. Dev immediately named a bird species he had seen in a video.

PART 2

The teacher asked what evidence they actually had. They had heard a sound, seen leaves moving and briefly noticed a small dark shape.

PART 3

Back in class, two different bird recordings sounded similar to the group. The evidence was not strong enough for a confident identification.

PART 4

Dev changed his note from a species name to “unidentified bird call - three whistles”.

PART 5

He was surprised that the more accurate note contained less certainty. The class called that careful observation, not failure.

Read story section 1: On a class nature walk, everyone heard three clear whistles from a tree. Dev immediately named a bird species he had seen in a video.

Read story section 2: The teacher asked what evidence they actually had. They had heard a sound, seen leaves moving and briefly noticed a small dark shape.

Read story section 3: Back in class, two different bird recordings sounded similar to the group. The evidence was not strong enough for a confident identification.

Read story section 4: Dev changed his note from a species name to “unidentified bird call - three whistles”.

Read story section 5: He was surprised that the more accurate note contained less certainty. The class called that careful observation, not failure.

Try it beyond the page

Real-world / hands-on connection

Retell the text in five key events, then identify one sentence that carries the central idea.

Before you finish

What did you notice?

What evidence, object or example helped you?

What would you change if you tried again?

Create something

Your project

Create a six-frame storyboard or evidence map that shows the turning point and the final learning idea.

Use this space for planning, drawing, mapping, designing or notes.

CHALLENGE

Think deeper

1. What evidence did the class actually have?

2. Why did Dev change his note?

3. How can less certainty sometimes be more accurate?

Quick review

1. In one sentence, explain the big idea of “The Unknown Bird Call”.

2. Draw or write one example that shows you understand.

3. Choose one activity from this pack and explain the strategy you used.

4. Write one question you still have.

Answer & discussion notes

Use these as guidance, not scripts. Open questions can have different successful responses when the reasoning is sensible and evidence-based.

1. Suggested response

Use details directly stated or strongly supported by the story.

2. Suggested response

Equivalent evidence-based wording is acceptable.

3. Suggested response

Open responses should distinguish evidence from unsupported guess.

Review before publication

Check age fit, factual accuracy, clarity, accessibility, rights provenance and whether the activity works in practice. This file remains a review copy until those checks are signed off.

FINISH

My learning reflection

I finished this BrightPencil learning pack.

One thing I understand better now:

A strategy that helped me:

Something I created or noticed:

My next small question or goal:

Print. Learn. Grow.