

GRADE 4 LEARNING PACK

Colour, Value & Atmosphere

Use hue, light/dark value and contrast intentionally to create different visual moods and focal points.

LEARN • PRACTISE • CREATE • REFLECT

Original BrightPencil Kids resource - adult-led where appropriate

A4 edition • 12 purposeful pages • review copy

Print. Learn. Grow.

Grown-up guide

Learning objective

Use hue, light/dark value and contrast intentionally to create different visual moods and focal points.

Use this pack well

- Model the first example aloud, then let the learner try.
- Ask “How do you know?” more often than “Are you finished?”.
- Use real objects, talk, movement or observation when the activity suggests it.
- Stop or shorten the session if attention or enjoyment drops.
- Open-ended pages can have many successful answers.

Quality note

This resource was written originally for BrightPencil Kids. Curriculum sources informed scope and progression only; no third-party worksheet or story text is reproduced.

Learn the idea

1 Value describes how light or dark a colour appears.

2 Contrast can guide attention.

3 Colour choices can suggest atmosphere without having one fixed emotional meaning.

Talk about it

Explain one idea in your own words. Give an example from real life, a drawing or an object if that helps.

Guided practice

Create a five-step light-to-dark value scale.

Make two small compositions with the same shapes but different value contrast.

Compare warm/cool tendencies without claiming universal emotions.

Choose a focal point and increase local contrast there.

Explain one colour decision using purpose rather than “because it is pretty”.

Try it beyond the page

Real-world / hands-on connection

Study a safe adult-selected artwork and identify where the strongest light/dark contrast appears.

Before you finish

What did you notice?

What evidence, object or example helped you?

What would you change if you tried again?

Create something

Your project

Create two versions of one landscape or abstract design with different atmosphere goals.

Use this space for planning, drawing, mapping, designing or notes.

CHALLENGE

Think deeper

1. What is value in art?

2. How can contrast guide attention?

3. Do colours have exactly the same meaning for everyone?

Quick review

1. In one sentence, explain the big idea of “Colour, Value & Atmosphere”.

2. Draw or write one example that shows you understand.

3. Choose one activity from this pack and explain the strategy you used.

4. Write one question you still have.

Answer & discussion notes

Use these as guidance, not scripts. Open questions can have different successful responses when the reasoning is sensible and evidence-based.

1. Suggested response

How light or dark something appears.

2. Suggested response

The eye is often drawn to stronger differences.

3. Suggested response

No; context and culture matter.

Review before publication

Check age fit, factual accuracy, clarity, accessibility, rights provenance and whether the activity works in practice. This file remains a review copy until those checks are signed off.

FINISH

My learning reflection

I finished this BrightPencil learning pack.

One thing I understand better now:

A strategy that helped me:

Something I created or noticed:

My next small question or goal:

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