

GRADE 4 LEARNING PACK

Digital Safety: Privacy, Suspicious Messages & Adult Help

Recognise common privacy risks and suspicious-message patterns while using a simple stop-and-tell response.

LEARN • PRACTISE • CREATE • REFLECT

Original BrightPencil Kids resource - adult-led where appropriate

A4 edition • 12 purposeful pages • review copy

Print. Learn. Grow.

Grown-up guide

Learning objective

Recognise common privacy risks and suspicious-message patterns while using a simple stop-and-tell response.

Use this pack well

- Model the first example aloud, then let the learner try.
- Ask “How do you know?” more often than “Are you finished?”.
- Use real objects, talk, movement or observation when the activity suggests it.
- Stop or shorten the session if attention or enjoyment drops.
- Open-ended pages can have many successful answers.

Quality note

This resource was written originally for BrightPencil Kids. Curriculum sources informed scope and progression only; no third-party worksheet or story text is reproduced.

Learn the idea

1 Private information should not be shared just because a message asks for it.

2 Urgency, prizes and impersonation can be warning signs.

3 Children should not investigate suspicious links or accounts themselves.

Talk about it

Explain one idea in your own words. Give an example from real life, a drawing or an object if that helps.

Sort information into public classroom fact / private / ask adult.

Identify warning signs in three fictional messages.

Practise closing a suspicious pop-up without clicking.

Explain why a friendly avatar does not prove identity.

Choose what evidence can be shown safely to a trusted adult without replying.

Try it beyond the page

Real-world / hands-on connection

Review family device rules with a parent/caregiver; do not test with real suspicious links.

Before you finish

What did you notice?

What evidence, object or example helped you?

What would you change if you tried again?

Create something

Your project

Create a “Stop - Do not click/reply - Tell adult - Block/report with adult” card.

Use this space for planning, drawing, mapping, designing or notes.

CHALLENGE

Think deeper

1. Does urgency prove a message is real?

2. Should a child investigate a suspicious account?

3. What should happen before sharing private information?

Quick review

1. In one sentence, explain the big idea of “Digital Safety: Privacy, Suspicious Messages & Adult Help”.

2. Draw or write one example that shows you understand.

3. Choose one activity from this pack and explain the strategy you used.

4. Write one question you still have.

Answer & discussion notes

Use these as guidance, not scripts. Open questions can have different successful responses when the reasoning is sensible and evidence-based.

1. Suggested response

No.

2. Suggested response

No.

3. Suggested response

Ask a trusted adult and check whether sharing is necessary and safe.

Review before publication

Check age fit, factual accuracy, clarity, accessibility, rights provenance and whether the activity works in practice. This file remains a review copy until those checks are signed off.

FINISH

My learning reflection

I finished this BrightPencil learning pack.

One thing I understand better now:

A strategy that helped me:

Something I created or noticed:

My next small question or goal:

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