

GRADE 4 LEARNING PACK

Emergency Information: Stay Calm, Get Help, Share Facts

Know how to respond to common fictional emergencies by prioritising safety, trusted-adult help and accurate information rather than risky intervention.

LEARN • PRACTISE • CREATE • REFLECT

Original BrightPencil Kids resource - adult-led where appropriate

A4 edition • 12 purposeful pages • review copy

Print. Learn. Grow.

Grown-up guide

Learning objective

Know how to respond to common fictional emergencies by prioritising safety, trusted-adult help and accurate information rather than risky intervention.

Use this pack well

- Model the first example aloud, then let the learner try.
- Ask “How do you know?” more often than “Are you finished?”.
- Use real objects, talk, movement or observation when the activity suggests it.
- Stop or shorten the session if attention or enjoyment drops.
- Open-ended pages can have many successful answers.

Quality note

This resource was written originally for BrightPencil Kids. Curriculum sources informed scope and progression only; no third-party worksheet or story text is reproduced.

Learn the idea

1 Safety comes before collecting details or trying to be a hero.

2 Emergency information should be factual and concise.

3 Children should involve trusted adults and emergency services when appropriate rather than taking dangerous action themselves.

Talk about it

Explain one idea in your own words. Give an example from real life, a drawing or an object if that helps.

Sort fictional situations into minor issue / tell adult soon / emergency help.

Practise giving location broadly, what happened and whether anyone is hurt in a scripted scenario.

Identify why guessing can confuse responders.

Choose safer actions around fire, deep water and traffic hazards without approaching danger.

Explain why children should not investigate a dangerous scene.

Try it beyond the page

Real-world / hands-on connection

Talk through household/school emergency plans with a trusted adult; do not practise by making real emergency calls.

Before you finish

What did you notice?

What evidence, object or example helped you?

What would you change if you tried again?

Create something

Your project

Create a “Pause - Move to safety - Tell/Get help - Share facts” reminder card.

Use this space for planning, drawing, mapping, designing or notes.

CHALLENGE

Think deeper

1. Should you enter danger to collect more information?

2. Why share facts rather than guesses?

3. Who should guide a child in an emergency?

Quick review

1. In one sentence, explain the big idea of “Emergency Information: Stay Calm, Get Help, Share Facts”.

2. Draw or write one example that shows you understand.

3. Choose one activity from this pack and explain the strategy you used.

4. Write one question you still have.

Answer & discussion notes

Use these as guidance, not scripts. Open questions can have different successful responses when the reasoning is sensible and evidence-based.

1. Suggested response

No.

2. Suggested response

Accurate information helps adults/responders make decisions.

3. Suggested response

Trusted adults and appropriate emergency responders.

Review before publication

Check age fit, factual accuracy, clarity, accessibility, rights provenance and whether the activity works in practice. This file remains a review copy until those checks are signed off.

FINISH

My learning reflection

I finished this BrightPencil learning pack.

One thing I understand better now:

A strategy that helped me:

Something I created or noticed:

My next small question or goal:

Print. Learn. Grow.