

Friendship Conflict: Listen, Repair, Set Boundaries

Use respectful communication, perspective-taking and boundaries to respond to ordinary peer conflict while knowing when adults should help.

LEARN • PRACTISE • CREATE • REFLECT

Original BrightPencil Kids resource - adult-led where appropriate

A4 edition • 12 purposeful pages • review copy

Print. Learn. Grow.

Grown-up guide

Learning objective

Use respectful communication, perspective-taking and boundaries to respond to ordinary peer conflict while knowing when adults should help.

Use this pack well

- Model the first example aloud, then let the learner try.
- Ask “How do you know?” more often than “Are you finished?”.
- Use real objects, talk, movement or observation when the activity suggests it.
- Stop or shorten the session if attention or enjoyment drops.
- Open-ended pages can have many successful answers.

Quality note

This resource was written originally for BrightPencil Kids. Curriculum sources informed scope and progression only; no third-party worksheet or story text is reproduced.

Learn the idea

1 Conflict does not automatically mean a friendship is bad.

2 Listening and describing impact can support repair.

3 Bullying, threats or unsafe behaviour require adult support rather than child-only mediation.

Talk about it

Explain one idea in your own words. Give an example from real life, a drawing or an object if that helps.

Separate ordinary disagreement from repeated harmful behaviour in fictional examples.

Practise “When ____ happened, I felt _____. I need _____.” without insults.

Summarise the other person's viewpoint before responding.

Choose a reasonable repair action.

Identify situations that should be taken to a trusted adult.

Try it beyond the page

Real-world / hands-on connection

Role-play a harmless fictional disagreement with an adult and practise calm wording.

Before you finish

What did you notice?

What evidence, object or example helped you?

What would you change if you tried again?

Create something

Your project

Create a conflict pathway: pause - listen - explain - repair/boundary - adult help if needed.

Use this space for planning, drawing, mapping, designing or notes.

CHALLENGE

Think deeper

1. Should children mediate threats alone?

2. What is a boundary?

3. Why summarise another viewpoint?

Quick review

1. In one sentence, explain the big idea of “Friendship Conflict: Listen, Repair, Set Boundaries”.

2. Draw or write one example that shows you understand.

3. Choose one activity from this pack and explain the strategy you used.

4. Write one question you still have.

Answer & discussion notes

Use these as guidance, not scripts. Open questions can have different successful responses when the reasoning is sensible and evidence-based.

1. Suggested response

No.

2. Suggested response

A limit that protects safety, comfort or respectful interaction.

3. Suggested response

To check understanding before responding.

Review before publication

Check age fit, factual accuracy, clarity, accessibility, rights provenance and whether the activity works in practice. This file remains a review copy until those checks are signed off.

FINISH

My learning reflection

I finished this BrightPencil learning pack.

One thing I understand better now:

A strategy that helped me:

Something I created or noticed:

My next small question or goal:

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