

Goals: Plan, Monitor, Review

Set a specific learning goal, choose a strategy, monitor evidence and revise the plan when needed.

LEARN • PRACTISE • CREATE • REFLECT

Original BrightPencil Kids resource - adult-led where appropriate

A4 edition • 12 purposeful pages • review copy

Print. Learn. Grow.

Grown-up guide

Learning objective

Set a specific learning goal, choose a strategy, monitor evidence and revise the plan when needed.

Use this pack well

- Model the first example aloud, then let the learner try.
- Ask “How do you know?” more often than “Are you finished?”.
- Use real objects, talk, movement or observation when the activity suggests it.
- Stop or shorten the session if attention or enjoyment drops.
- Open-ended pages can have many successful answers.

Quality note

This resource was written originally for BrightPencil Kids. Curriculum sources informed scope and progression only; no third-party worksheet or story text is reproduced.

Learn the idea

1 Useful goals are specific enough to act on.

2 Monitoring asks whether the chosen strategy is working.

3 Changing strategy can be a sign of strong learning, not failure.

Talk about it

Explain one idea in your own words. Give an example from real life, a drawing or an object if that helps.

Turn three vague goals into specific next steps.

Choose a strategy for a reading, maths or creative goal.

Define what evidence would show progress.

Use a midweek check to keep/change the strategy.

Write a reflection separating effort from strategy effectiveness.

Try it beyond the page

Real-world / hands-on connection

Choose one small learning goal with a parent/teacher and review it after several sessions.

Before you finish

What did you notice?

What evidence, object or example helped you?

What would you change if you tried again?

Create something

Your project

Create a one-page goal cycle: Goal - Plan - Do - Check - Adjust - Reflect.

Use this space for planning, drawing, mapping, designing or notes.

CHALLENGE

Think deeper

1. What makes a goal actionable?

2. When should a strategy change?

3. Is changing plan failure?

Quick review

1. In one sentence, explain the big idea of “Goals: Plan, Monitor, Review”.

2. Draw or write one example that shows you understand.

3. Choose one activity from this pack and explain the strategy you used.

4. Write one question you still have.

Answer & discussion notes

Use these as guidance, not scripts. Open questions can have different successful responses when the reasoning is sensible and evidence-based.

1. Suggested response

It names a clear next action or outcome.

2. Suggested response

When evidence shows it is not helping enough or circumstances change.

3. Suggested response

No.

Review before publication

Check age fit, factual accuracy, clarity, accessibility, rights provenance and whether the activity works in practice. This file remains a review copy until those checks are signed off.

FINISH

My learning reflection

I finished this BrightPencil learning pack.

One thing I understand better now:

A strategy that helped me:

Something I created or noticed:

My next small question or goal:

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