

GRADE 4 LEARNING PACK

Source Check: Claims, Evidence & Reliability

Evaluate everyday information using source, date, evidence, expertise and purpose.

LEARN • PRACTISE • CREATE • REFLECT

Original BrightPencil Kids resource - adult-led where appropriate

A4 edition • 12 purposeful pages • review copy

Print. Learn. Grow.

Grown-up guide

Learning objective

Evaluate everyday information using source, date, evidence, expertise and purpose.

Use this pack well

- Model the first example aloud, then let the learner try.
- Ask “How do you know?” more often than “Are you finished?”.
- Use real objects, talk, movement or observation when the activity suggests it.
- Stop or shorten the session if attention or enjoyment drops.
- Open-ended pages can have many successful answers.

Quality note

This resource was written originally for BrightPencil Kids. Curriculum sources informed scope and progression only; no third-party worksheet or story text is reproduced.

Learn the idea

1 A claim is stronger when supported by relevant evidence.

2 Source purpose and expertise affect usefulness.

3 Reliable research often compares more than one source.

Talk about it

Explain one idea in your own words. Give an example from real life, a drawing or an object if that helps.

Separate claim, evidence and opinion in six statements.

Compare a museum page, product advert and anonymous post for a history question.

Identify when publication date matters.

Explain why a professional-looking design is not proof of accuracy.

Create a five-question source-check routine.

Try it beyond the page

Real-world / hands-on connection

With an adult, compare two child-appropriate sources about one topic and note where they agree or differ.

Before you finish

What did you notice?

What evidence, object or example helped you?

What would you change if you tried again?

Create something

Your project

Design a source-check card using Who? When? Why? Evidence? Cross-check?

Use this space for planning, drawing, mapping, designing or notes.

Think deeper

1. Does appearance prove reliability?

2. Why might date matter?

3. Why cross-check?

Quick review

1. In one sentence, explain the big idea of “Source Check: Claims, Evidence & Reliability”.

2. Draw or write one example that shows you understand.

3. Choose one activity from this pack and explain the strategy you used.

4. Write one question you still have.

Answer & discussion notes

Use these as guidance, not scripts. Open questions can have different successful responses when the reasoning is sensible and evidence-based.

1. Suggested response

No.

2. Suggested response

Some information changes over time.

3. Suggested response

Another reliable source can confirm, challenge or add context.

Review before publication

Check age fit, factual accuracy, clarity, accessibility, rights provenance and whether the activity works in practice. This file remains a review copy until those checks are signed off.

FINISH

My learning reflection

I finished this BrightPencil learning pack.

One thing I understand better now:

A strategy that helped me:

Something I created or noticed:

My next small question or goal:

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