

GRADE 4 LEARNING PACK

Two Headlines, One Event

Compare viewpoint, selection of evidence and loaded wording across reports.

LEARN • PRACTISE • CREATE • REFLECT

Original BrightPencil Kids resource - adult-led where appropriate

A4 edition • 12 purposeful pages • review copy

Print. Learn. Grow.

Grown-up guide

Learning objective

Compare viewpoint, selection of evidence and loaded wording across reports.

Use this pack well

- Model the first example aloud, then let the learner try.
- Ask “How do you know?” more often than “Are you finished?”.
- Use real objects, talk, movement or observation when the activity suggests it.
- Stop or shorten the session if attention or enjoyment drops.
- Open-ended pages can have many successful answers.

Quality note

This resource was written originally for BrightPencil Kids. Curriculum sources informed scope and progression only; no third-party worksheet or story text is reproduced.

Read the story

PART 1

A school garden project finished on Friday. On Monday, Imani found two short reports about it. One headline said, "Students Transform Empty Corner into Thriving Garden." The other said, "Garden Project Costs More Than Planned."

PART 2

Both reports described the same garden. The first focused on the new plants, the student volunteers and the shaded reading bench. The second focused on the extra soil delivery and the delay caused by rain.

PART 3

Imani noticed that neither report was necessarily false. Each writer had selected different facts to emphasise a different angle.

PART 4

She made a table with three columns: facts shared by both reports, facts appearing in only one report, and words that sounded like judgement rather than measurable fact.

PART 5

Her conclusion was simple: "A headline can guide what I notice first, so I should read beyond it and compare evidence before deciding what happened."

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Read section 2: Both reports described the same garden. The first focused on the new plants, the student volunteers and the shaded reading bench. The second focused on the extra soil delivery and the delay caused by rain.

Read section 3: Imani noticed that neither report was necessarily false. Each writer had selected different facts to emphasise a different angle.

Read section 4: She made a table with three columns: facts shared by both reports, facts appearing in only one report, and words that sounded like judgement rather than measurable fact.

Read section 5: Her conclusion was simple: “A headline can guide what I notice first, so I should read beyond it and compare evidence before deciding what happened.”

Try it beyond the page

Real-world / hands-on connection

Retell the story to a trusted adult in under one minute, then name the moment that changed the direction of the story.

Before you finish

What did you notice?

What evidence, object or example helped you?

What would you change if you tried again?

Create something

Your project

Create a six-frame evidence storyboard showing setup, problem, evidence, turning point, decision and learning idea.

Use this space for planning, drawing, mapping, designing or notes.

CHALLENGE

Think deeper

1. Why did the reports feel different?

2. Were the headlines enough to understand the whole event?

3. What reading habit did Imani use?

Quick review

1. In one sentence, explain the big idea of “Two Headlines, One Event”.

2. Draw or write one example that shows you understand.

3. Choose one activity from this pack and explain the strategy you used.

4. Write one question you still have.

Answer & discussion notes

Use these as guidance, not scripts. Open questions can have different successful responses when the reasoning is sensible and evidence-based.

1. Suggested response

Use details stated or strongly supported by the story.

2. Suggested response

Equivalent evidence-based wording is acceptable.

3. Suggested response

Open responses should explain reasoning using story evidence.

Review before publication

Check age fit, factual accuracy, clarity, accessibility, rights provenance and whether the activity works in practice. This file remains a review copy until those checks are signed off.

My learning reflection

I finished this BrightPencil learning pack.

One thing I understand better now:

A strategy that helped me:

Something I created or noticed:

My next small question or goal:
