

GRADE 5 LEARNING PACK

Global Issues: Evidence Before Opinion

Investigate a child-appropriate global issue by separating evidence, values, viewpoints and proposed actions.

LEARN • PRACTISE • CREATE • REFLECT

Original BrightPencil Kids resource - adult-led where appropriate

A4 edition • 12 purposeful pages • review copy

Print. Learn. Grow.

Grown-up guide

Learning objective

Investigate a child-appropriate global issue by separating evidence, values, viewpoints and proposed actions.

Use this pack well

- Model the first example aloud, then let the learner try.
- Ask “How do you know?” more often than “Are you finished?”.
- Use real objects, talk, movement or observation when the activity suggests it.
- Stop or shorten the session if attention or enjoyment drops.
- Open-ended pages can have many successful answers.

Quality note

This resource was written originally for BrightPencil Kids. Curriculum sources informed scope and progression only; no third-party worksheet or story text is reproduced.

Learn the idea

1 Complex issues often have several causes and affected groups.

2 A viewpoint is not the same as evidence, though values can shape priorities.

3 Good inquiry compares reliable sources and identifies what remains uncertain.

Talk about it

Explain one idea in your own words. Give an example from real life, a drawing or an object if that helps.

Build a clear model or organiser that shows: Complex issues often have several causes and affected groups.

Use supplied evidence to test this idea: A viewpoint is not the same as evidence, though values can shape priorities.

Compare two cases and explain where this principle matters: Good inquiry compares reliable sources and identifies what remains uncertain.

Find one weak claim or assumption and revise it so it matches the evidence.

Write a short conclusion that states evidence, limitation and next question.

Try it beyond the page

Real-world / hands-on connection

With an adult, choose a child-appropriate issue and read two reputable organisation summaries.

Before you finish

What did you notice?

What evidence, object or example helped you?

What would you change if you tried again?

Create something

Your project

Create an issue brief with evidence, stakeholders, two viewpoints, one uncertainty and one realistic action.

Use this space for planning, drawing, mapping, designing or notes.

CHALLENGE

Think deeper

1. Can a strongly held opinion replace evidence?

2. Why identify stakeholders?

3. What should a careful brief include besides conclusions?

Quick review

1. In one sentence, explain the big idea of “Global Issues: Evidence Before Opinion”.

2. Draw or write one example that shows you understand.

3. Choose one activity from this pack and explain the strategy you used.

4. Write one question you still have.

Answer & discussion notes

Use these as guidance, not scripts. Open questions can have different successful responses when the reasoning is sensible and evidence-based.

1. Suggested response

No.

2. Suggested response

Different groups may experience different effects.

3. Suggested response

Sources, evidence, uncertainty and limits.

Review before publication

Check age fit, factual accuracy, clarity, accessibility, rights provenance and whether the activity works in practice. This file remains a review copy until those checks are signed off.

FINISH

My learning reflection

I finished this BrightPencil learning pack.

One thing I understand better now:

A strategy that helped me:

Something I created or noticed:

My next small question or goal:

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