

GRADE 5 LEARNING PACK

Digital Footprints & Privacy Choices

Understand that online actions can persist and practise privacy-preserving choices.

LEARN • PRACTISE • CREATE • REFLECT

Original BrightPencil Kids resource - adult-led where appropriate

A4 edition • 12 purposeful pages • review copy

Print. Learn. Grow.

Grown-up guide

Learning objective

Understand that online actions can persist and practise privacy-preserving choices.

Use this pack well

- Model the first example aloud, then let the learner try.
- Ask “How do you know?” more often than “Are you finished?”.
- Use real objects, talk, movement or observation when the activity suggests it.
- Stop or shorten the session if attention or enjoyment drops.
- Open-ended pages can have many successful answers.

Quality note

This resource was written originally for BrightPencil Kids. Curriculum sources informed scope and progression only; no third-party worksheet or story text is reproduced.

Learn the idea

1 Digital content can be copied or reshared beyond the intended audience.

2 Minimum necessary sharing reduces privacy risk.

3 Children should use adult-approved accounts and settings rather than managing risky privacy decisions alone.

Talk about it

Explain one idea in your own words. Give an example from real life, a drawing or an object if that helps.

Build a clear model or organiser that shows: Digital content can be copied or reshared beyond the intended audience.

Use supplied evidence to test this idea: Minimum necessary sharing reduces privacy risk.

Compare two cases and explain where this principle matters: Children should use adult-approved accounts and settings rather than managing risky privacy decisions alone.

Find one weak claim or assumption and revise it so it matches the evidence.

Write a short conclusion that states evidence, limitation and next question.

Try it beyond the page

Real-world / hands-on connection

Review one app privacy setting with a parent/caregiver without changing accounts unnecessarily.

Before you finish

What did you notice?

What evidence, object or example helped you?

What would you change if you tried again?

Create something

Your project

Create a “before I share” checklist based on necessity, audience, permanence and adult approval.

Use this space for planning, drawing, mapping, designing or notes.

CHALLENGE

Think deeper

1. Can deleted content always be guaranteed gone everywhere?

2. What is minimum necessary sharing?

3. Who should help with child account privacy settings?

Quick review

1. In one sentence, explain the big idea of “Digital Footprints & Privacy Choices”.

2. Draw or write one example that shows you understand.

3. Choose one activity from this pack and explain the strategy you used.

4. Write one question you still have.

Answer & discussion notes

Use these as guidance, not scripts. Open questions can have different successful responses when the reasoning is sensible and evidence-based.

1. Suggested response

No.

2. Suggested response

Sharing only what is needed for the purpose.

3. Suggested response

A parent or caregiver.

Review before publication

Check age fit, factual accuracy, clarity, accessibility, rights provenance and whether the activity works in practice. This file remains a review copy until those checks are signed off.

FINISH

My learning reflection

I finished this BrightPencil learning pack.

One thing I understand better now:

A strategy that helped me:

Something I created or noticed:

My next small question or goal:

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