

GRADE 5 LEARNING PACK

Portfolio, Reflection & Transition to Next Stage

Curate evidence of learning, identify strategies that work and set realistic next-stage goals.

LEARN • PRACTISE • CREATE • REFLECT

Original BrightPencil Kids resource - adult-led where appropriate

A4 edition • 12 purposeful pages • review copy

Print. Learn. Grow.

Grown-up guide

Learning objective

Curate evidence of learning, identify strategies that work and set realistic next-stage goals.

Use this pack well

- Model the first example aloud, then let the learner try.
- Ask “How do you know?” more often than “Are you finished?”.
- Use real objects, talk, movement or observation when the activity suggests it.
- Stop or shorten the session if attention or enjoyment drops.
- Open-ended pages can have many successful answers.

Quality note

This resource was written originally for BrightPencil Kids. Curriculum sources informed scope and progression only; no third-party worksheet or story text is reproduced.

Learn the idea

1 A portfolio should show evidence, process and revision.

2 Progress can include independence, accuracy, communication, creativity and persistence.

3 A useful next-stage goal is specific and connected to evidence.

Talk about it

Explain one idea in your own words. Give an example from real life, a drawing or an object if that helps.

Build a clear model or organiser that shows: A portfolio should show evidence, process and revision.

Use supplied evidence to test this idea: Progress can include independence, accuracy, communication, creativity and persistence.

Compare two cases and explain where this principle matters: A useful next-stage goal is specific and connected to evidence.

Find one weak claim or assumption and revise it so it matches the evidence.

Write a short conclusion that states evidence, limitation and next question.

Try it beyond the page

Real-world / hands-on connection

Choose safe work samples with a trusted adult and explain what each demonstrates.

Before you finish

What did you notice?

What evidence, object or example helped you?

What would you change if you tried again?

Create something

Your project

Create a transition portfolio: proud work, challenge, revision, strategy, contribution, next goal.

Use this space for planning, drawing, mapping, designing or notes.

CHALLENGE

Think deeper

1. Does a portfolio need only perfect work?

2. What makes a reflection evidence-based?

3. What makes a next goal useful?

Quick review

1. In one sentence, explain the big idea of “Portfolio, Reflection & Transition to Next Stage”.

2. Draw or write one example that shows you understand.

3. Choose one activity from this pack and explain the strategy you used.

4. Write one question you still have.

Answer & discussion notes

Use these as guidance, not scripts. Open questions can have different successful responses when the reasoning is sensible and evidence-based.

1. Suggested response

No.

2. Suggested response

It refers to specific work or changes.

3. Suggested response

It is specific, achievable and connected to a real need.

Review before publication

Check age fit, factual accuracy, clarity, accessibility, rights provenance and whether the activity works in practice. This file remains a review copy until those checks are signed off.

FINISH

My learning reflection

I finished this BrightPencil learning pack.

One thing I understand better now:

A strategy that helped me:

Something I created or noticed:

My next small question or goal:

Print. Learn. Grow.