

GRADE 5 LEARNING PACK

Migration, Movement & Responsible Comparison

Use evidence and respectful language to explore why people move and how movement affects places.

LEARN • PRACTISE • CREATE • REFLECT

Original BrightPencil Kids resource - adult-led where appropriate

A4 edition • 12 purposeful pages • review copy

Print. Learn. Grow.

Grown-up guide

Learning objective

Use evidence and respectful language to explore why people move and how movement affects places.

Use this pack well

- Model the first example aloud, then let the learner try.
- Ask “How do you know?” more often than “Are you finished?”.
- Use real objects, talk, movement or observation when the activity suggests it.
- Stop or shorten the session if attention or enjoyment drops.
- Open-ended pages can have many successful answers.

Quality note

This resource was written originally for BrightPencil Kids. Curriculum sources informed scope and progression only; no third-party worksheet or story text is reproduced.

Learn the idea

1 People move for many reasons including family, work, study, safety and opportunity.

2 Push-pull models are simplifications and should not erase individual experiences.

3 Statistics describe patterns but do not explain every person's story.

Talk about it

Explain one idea in your own words. Give an example from real life, a drawing or an object if that helps.

Build a clear model or organiser that shows: People move for many reasons including family, work, study, safety and opportunity.

Use supplied evidence to test this idea: Push-pull models are simplifications and should not erase individual experiences.

Compare two cases and explain where this principle matters: Statistics describe patterns but do not explain every person's story.

Find one weak claim or assumption and revise it so it matches the evidence.

Write a short conclusion that states evidence, limitation and next question.

Try it beyond the page

Real-world / hands-on connection

Use an adult-selected national statistics summary to practise reading a migration chart.

Before you finish

What did you notice?

What evidence, object or example helped you?

What would you change if you tried again?

Create something

Your project

Create a fictional movement case study that separates evidence, possible reasons and unanswered questions.

Use this space for planning, drawing, mapping, designing or notes.

CHALLENGE

Think deeper

1. Can one reason explain all migration?

2. Do statistics describe every individual experience?

3. Why avoid stereotypes when discussing migration?

Quick review

1. In one sentence, explain the big idea of “Migration, Movement & Responsible Comparison”.

2. Draw or write one example that shows you understand.

3. Choose one activity from this pack and explain the strategy you used.

4. Write one question you still have.

Answer & discussion notes

Use these as guidance, not scripts. Open questions can have different successful responses when the reasoning is sensible and evidence-based.

1. Suggested response

No.

2. Suggested response

No.

3. Suggested response

People and circumstances are diverse.

Review before publication

Check age fit, factual accuracy, clarity, accessibility, rights provenance and whether the activity works in practice. This file remains a review copy until those checks are signed off.

FINISH

My learning reflection

I finished this BrightPencil learning pack.

One thing I understand better now:

A strategy that helped me:

Something I created or noticed:

My next small question or goal:

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