

GRADE 5 LEARNING PACK

The Headline Test

Compare framing and evidence in informational texts.

LEARN • PRACTISE • CREATE • REFLECT

Original BrightPencil Kids resource - adult-led where appropriate

A4 edition • 12 purposeful pages • review copy

Print. Learn. Grow.

Grown-up guide

Learning objective

Compare framing and evidence in informational texts.

Use this pack well

- Model the first example aloud, then let the learner try.
- Ask “How do you know?” more often than “Are you finished?”.
- Use real objects, talk, movement or observation when the activity suggests it.
- Stop or shorten the session if attention or enjoyment drops.
- Open-ended pages can have many successful answers.

Quality note

This resource was written originally for BrightPencil Kids. Curriculum sources informed scope and progression only; no third-party worksheet or story text is reproduced.

Read the story

PART 1

Two school-news pages reported the same recycling project. One headline said, 'Students Cut Waste in Half.' The other said, 'Recycling Trial Misses Its Stretch Target.'

PART 2

Both statements were based on the same data: general-bin waste fell from 20 bags to 10, while the class had hoped to reach 8.

PART 3

Noah first thought one report must be dishonest. Then he listed the facts that appeared in both and the details each headline emphasised.

PART 4

He noticed that framing could change the reader's first impression even when the underlying numbers were accurate.

PART 5

His final note read: 'Read past the headline. Check the baseline, target and actual result before deciding what the numbers mean.'

Summarise the problem in no more than three sentences.

Identify the turning point where the character changes method or interpretation.

Match each inference to the strongest story evidence.

Write an alternative choice and predict a plausible consequence.

Explain the transferable strategy from the story in your own words.

Try it beyond the page

Real-world / hands-on connection

Retell the reasoning problem to a trusted adult and explain which evidence mattered most.

Before you finish

What did you notice?

What evidence, object or example helped you?

What would you change if you tried again?

Create something

Your project

Create a one-page response: key evidence, inference, strategy learned and a new scenario where it could help.

Use this space for planning, drawing, mapping, designing or notes.

CHALLENGE

Think deeper

1. What fact did both reports share?

2. How did framing change the impression?

3. What should a careful reader check?

Quick review

1. In one sentence, explain the big idea of “The Headline Test”.

2. Draw or write one example that shows you understand.

3. Choose one activity from this pack and explain the strategy you used.

4. Write one question you still have.

Answer & discussion notes

Use these as guidance, not scripts. Open questions can have different successful responses when the reasoning is sensible and evidence-based.

1. Suggested response

Waste fell from 20 bags to 10.

2. Suggested response

Each headline emphasised a different comparison.

3. Suggested response

Baseline, target, actual result and full evidence.

Review before publication

Check age fit, factual accuracy, clarity, accessibility, rights provenance and whether the activity works in practice. This file remains a review copy until those checks are signed off.

FINISH

My learning reflection

I finished this BrightPencil learning pack.

One thing I understand better now:

A strategy that helped me:

Something I created or noticed:

My next small question or goal:

Print. Learn. Grow.