

GRADE 5 LEARNING PACK

Trade, Transport & Interdependence

Trace how goods and services connect places and evaluate trade-offs in transport choices.

LEARN • PRACTISE • CREATE • REFLECT

Original BrightPencil Kids resource - adult-led where appropriate

A4 edition • 12 purposeful pages • review copy

Print. Learn. Grow.

Grown-up guide

Learning objective

Trace how goods and services connect places and evaluate trade-offs in transport choices.

Use this pack well

- Model the first example aloud, then let the learner try.
- Ask “How do you know?” more often than “Are you finished?”.
- Use real objects, talk, movement or observation when the activity suggests it.
- Stop or shorten the session if attention or enjoyment drops.
- Open-ended pages can have many successful answers.

Quality note

This resource was written originally for BrightPencil Kids. Curriculum sources informed scope and progression only; no third-party worksheet or story text is reproduced.

Learn the idea

1 Supply chains connect producers, transport, processing, sellers and consumers.

2 Transport choices involve cost, time, reliability and environmental effects.

3 Interdependence means changes in one part of a system can affect distant places.

Talk about it

Explain one idea in your own words. Give an example from real life, a drawing or an object if that helps.

Build a clear model or organiser that shows: Supply chains connect producers, transport, processing, sellers and consumers.

Use supplied evidence to test this idea: Transport choices involve cost, time, reliability and environmental effects.

Compare two cases and explain where this principle matters: Interdependence means changes in one part of a system can affect distant places.

Find one weak claim or assumption and revise it so it matches the evidence.

Write a short conclusion that states evidence, limitation and next question.

Try it beyond the page

Real-world / hands-on connection

With an adult, trace the labelled origin of one ordinary product without contacting sellers.

Before you finish

What did you notice?

What evidence, object or example helped you?

What would you change if you tried again?

Create something

Your project

Create a fictional supply-chain map and propose one resilience improvement.

Use this space for planning, drawing, mapping, designing or notes.

CHALLENGE

Think deeper

1. What is interdependence?

2. Is the cheapest transport always the best choice?

3. Why can a disruption far away affect local availability?

Quick review

1. In one sentence, explain the big idea of “Trade, Transport & Interdependence”.

2. Draw or write one example that shows you understand.

3. Choose one activity from this pack and explain the strategy you used.

4. Write one question you still have.

Answer & discussion notes

Use these as guidance, not scripts. Open questions can have different successful responses when the reasoning is sensible and evidence-based.

1. Suggested response

When places or parts of a system rely on one another.

2. Suggested response

No.

3. Suggested response

Supply chains connect distant stages.

Review before publication

Check age fit, factual accuracy, clarity, accessibility, rights provenance and whether the activity works in practice. This file remains a review copy until those checks are signed off.

FINISH

My learning reflection

I finished this BrightPencil learning pack.

One thing I understand better now:

A strategy that helped me:

Something I created or noticed:

My next small question or goal:

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