

GRADE 1 LEARNING PACK

Homes & Communities Around the World

Notice that people live in varied homes and communities shaped by needs, place and culture.

LEARN • PRACTISE • CREATE • REFLECT

Original BrightPencil Kids resource - adult-led where appropriate

A4 edition • 12 purposeful pages • review copy

Print. Learn. Grow.

Grown-up guide

Learning objective

Notice that people live in varied homes and communities shaped by needs, place and culture.

Use this pack well

- Model the first example aloud, then let the learner try.
- Ask “How do you know?” more often than “Are you finished?”.
- Use real objects, talk, movement or observation when the activity suggests it.
- Stop or shorten the session if attention or enjoyment drops.
- Open-ended pages can have many successful answers.

Quality note

This resource was written originally for BrightPencil Kids. Curriculum sources informed scope and progression only; no third-party worksheet or story text is reproduced.

Learn the idea

1 Homes can look different while serving similar needs such as shelter and rest.

2 Climate, materials, location and culture can influence buildings.

3 Differences should be explored respectfully, without stereotypes.

Talk about it

Explain one idea in your own words. Give an example from real life, a drawing or an object if that helps.

Compare two fictional homes in different climates using three observable features.

Match building choices to conditions: shade, insulation, raised floors, strong roofs.

Write three needs many homes share regardless of appearance.

Spot the stereotype: “Everyone in a country lives the same way.” Explain why it is unreliable.

Design questions you could ask respectfully when learning about another community.

Try it beyond the page

Real-world / hands-on connection

Compare two photographs of different homes from a trusted adult-selected source and focus on observable evidence.

Before you finish

What did you notice?

What evidence, object or example helped you?

What would you change if you tried again?

Create something

Your project

Design a home for a fictional rainy, windy place and label three choices with reasons.

Use this space for planning, drawing, mapping, designing or notes.

CHALLENGE

Think deeper

1. Do all people in one country live in the same type of home?

2. Name one factor that can influence building design.

3. What is a respectful way to compare communities?

Quick review

1. In one sentence, explain the big idea of “Homes & Communities Around the World”.

2. Draw or write one example that shows you understand.

3. Choose one activity from this pack and explain the strategy you used.

4. Write one question you still have.

Answer & discussion notes

Use these as guidance, not scripts. Open questions can have different successful responses when the reasoning is sensible and evidence-based.

1. Suggested response

No.

2. Suggested response

Climate/materials/location/culture/needs.

3. Suggested response

Use evidence, avoid stereotypes and recognise variety.

Review before publication

Check age fit, factual accuracy, clarity, accessibility, rights provenance and whether the activity works in practice. This file remains a review copy until those checks are signed off.

FINISH

My learning reflection

I finished this BrightPencil learning pack.

One thing I understand better now:

A strategy that helped me:

Something I created or noticed:

My next small question or goal:

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