

Informational Text Structures

Recognise and use common informational structures such as sequence, cause/effect, compare/contrast and problem/solution.

LEARN • PRACTISE • CREATE • REFLECT

Original BrightPencil Kids resource - adult-led where appropriate

A4 edition • 12 purposeful pages • review copy

Print. Learn. Grow.

Grown-up guide

Learning objective

Recognise and use common informational structures such as sequence, cause/effect, compare/contrast and problem/solution.

Use this pack well

- Model the first example aloud, then let the learner try.
- Ask “How do you know?” more often than “Are you finished?”.
- Use real objects, talk, movement or observation when the activity suggests it.
- Stop or shorten the session if attention or enjoyment drops.
- Open-ended pages can have many successful answers.

Quality note

This resource was written originally for BrightPencil Kids. Curriculum sources informed scope and progression only; no third-party worksheet or story text is reproduced.

Learn the idea

1 Text structure organises information for a purpose.

2 Signal words can hint at structure, but meaning matters more than one word.

3 Writers can combine structures within a longer text.

Talk about it

Explain one idea in your own words. Give an example from real life, a drawing or an object if that helps.

Match four short passages to likely structures.

Highlight signal words but explain the structure using the whole passage.

Turn a list of facts into a cause/effect paragraph.

Compare two structures for explaining the same topic.

Design headings for a short problem/solution information page.

Try it beyond the page

Real-world / hands-on connection

Look at a trusted nonfiction book and identify how one section is organised.

Before you finish

What did you notice?

What evidence, object or example helped you?

What would you change if you tried again?

Create something

Your project

Create a mini information page using one chosen structure and label why it fits.

Use this space for planning, drawing, mapping, designing or notes.

CHALLENGE

Think deeper

1. Can one text use more than one structure?

2. What does compare/contrast organise?

3. Why are headings useful?

Quick review

1. In one sentence, explain the big idea of “Informational Text Structures”.

2. Draw or write one example that shows you understand.

3. Choose one activity from this pack and explain the strategy you used.

4. Write one question you still have.

Answer & discussion notes

Use these as guidance, not scripts. Open questions can have different successful responses when the reasoning is sensible and evidence-based.

1. Suggested response

Yes.

2. Suggested response

Similarities and differences.

3. Suggested response

They signal organisation and help readers locate ideas.

Review before publication

Check age fit, factual accuracy, clarity, accessibility, rights provenance and whether the activity works in practice. This file remains a review copy until those checks are signed off.

FINISH

My learning reflection

I finished this BrightPencil learning pack.

One thing I understand better now:

A strategy that helped me:

Something I created or noticed:

My next small question or goal:

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