

GRADE 1 LEARNING PACK

Land, Water & Local Features

Recognise and describe common natural and human-made features in local and wider environments.

LEARN • PRACTISE • CREATE • REFLECT

Original BrightPencil Kids resource - adult-led where appropriate

A4 edition • 12 purposeful pages • review copy

Print. Learn. Grow.

Grown-up guide

Learning objective

Recognise and describe common natural and human-made features in local and wider environments.

Use this pack well

- Model the first example aloud, then let the learner try.
- Ask “How do you know?” more often than “Are you finished?”.
- Use real objects, talk, movement or observation when the activity suggests it.
- Stop or shorten the session if attention or enjoyment drops.
- Open-ended pages can have many successful answers.

Quality note

This resource was written originally for BrightPencil Kids. Curriculum sources informed scope and progression only; no third-party worksheet or story text is reproduced.

Learn the idea

1 Natural features include hills, rivers, beaches and woodland.

2 Human-made features include roads, bridges and buildings.

3 Places often contain both natural and human-made features.

Talk about it

Explain one idea in your own words. Give an example from real life, a drawing or an object if that helps.

Classify ten features as natural or human-made.

Explain how a bridge can connect two places across water.

Draw a scene containing two natural and two human-made features.

Compare a hill and a building using shape, material and how each formed.

Choose one feature that can change over time and explain how.

Try it beyond the page

Real-world / hands-on connection

Look at a local photograph or view and identify which features are natural and which were built by people.

Before you finish

What did you notice?

What evidence, object or example helped you?

What would you change if you tried again?

Create something

Your project

Design a park that protects a natural feature while adding useful paths and facilities.

Use this space for planning, drawing, mapping, designing or notes.

CHALLENGE

Think deeper

1. Is a river natural or human-made?

2. Why might people build paths around a natural area?

3. Can a place have both natural and human-made features?

Quick review

1. In one sentence, explain the big idea of “Land, Water & Local Features”.

2. Draw or write one example that shows you understand.

3. Choose one activity from this pack and explain the strategy you used.

4. Write one question you still have.

Answer & discussion notes

Use these as guidance, not scripts. Open questions can have different successful responses when the reasoning is sensible and evidence-based.

1. Suggested response

Natural.

2. Suggested response

To help people move/access the area while managing use.

3. Suggested response

Yes.

Review before publication

Check age fit, factual accuracy, clarity, accessibility, rights provenance and whether the activity works in practice. This file remains a review copy until those checks are signed off.

FINISH

My learning reflection

I finished this BrightPencil learning pack.

One thing I understand better now:

A strategy that helped me:

Something I created or noticed:

My next small question or goal:

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