

GRADE 1 LEARNING PACK

Lena and the Lost Key

Infer safe, responsible choices from details in an original story.

LEARN • PRACTISE • CREATE • REFLECT

Original BrightPencil Kids resource - adult-led where appropriate

A4 edition • 12 purposeful pages • review copy

Print. Learn. Grow.

Grown-up guide

Learning objective

Infer safe, responsible choices from details in an original story.

Use this pack well

- Model the first example aloud, then let the learner try.
- Ask “How do you know?” more often than “Are you finished?”.
- Use real objects, talk, movement or observation when the activity suggests it.
- Stop or shorten the session if attention or enjoyment drops.
- Open-ended pages can have many successful answers.

Quality note

This resource was written originally for BrightPencil Kids. Curriculum sources informed scope and progression only; no third-party worksheet or story text is reproduced.

Learn the idea

1 Stories have characters, events and a sequence.

2 Good readers use details as evidence.

3 Talking and drawing after reading can deepen understanding.

Talk about it

Explain one idea in your own words. Give an example from real life, a drawing or an object if that helps.

Read story scene 1: Lena found a small key beside the community garden gate.

Read story scene 2: She did not try every nearby door. Instead, she showed the key to the adult garden volunteer.

Read story scene 3: The volunteer recognised the green tag and explained that it belonged to the tool shed.

Read story scene 4: Together they returned the key to its labelled hook.

Read story scene 5: Lena learned that being helpful can also mean asking a trusted adult before acting.

Try it beyond the page

Real-world / hands-on connection

Retell the story using first, next, then and finally. Keep the important details.

Before you finish

What did you notice?

What evidence, object or example helped you?

What would you change if you tried again?

Create something

Your project

Draw a six-box comic or scene map showing the most important change in the story.

Use this space for planning, drawing, mapping, designing or notes.

CHALLENGE

Think deeper

1. Where was the key found?

2. Why did Lena ask an adult?

3. What detail helped identify the key?

Quick review

1. In one sentence, explain the big idea of “Lena and the Lost Key”.

2. Draw or write one example that shows you understand.

3. Choose one activity from this pack and explain the strategy you used.

4. Write one question you still have.

Answer & discussion notes

Use these as guidance, not scripts. Open questions can have different successful responses when the reasoning is sensible and evidence-based.

1. Suggested response

Answers should use details stated or clearly supported by the story.

2. Suggested response

Accept equivalent wording when evidence is accurate.

3. Suggested response

Open responses should be plausible and connected to the text.

Review before publication

Check age fit, factual accuracy, clarity, accessibility, rights provenance and whether the activity works in practice. This file remains a review copy until those checks are signed off.

FINISH

My learning reflection

I finished this BrightPencil learning pack.

One thing I understand better now:

A strategy that helped me:

Something I created or noticed:

My next small question or goal:

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