

Long Multiplication Intro

Maths

Multiplication



Inside this printable

- 8 focused activity pages
- Clear, age-aware instructions
- A final grown-up guidance page

Play. Learn. Grow.

A BrightPencil Kids printable for ages 9-11 focused on multiplication. Practise clear written multiplication with one-digit multipliers.

ACTIVITY 1

Long Multiplication Intro

$23 \times 4 = ?$

My answer

Use the extra lines to show working or make your own similar question.

ACTIVITY 2

Long Multiplication Intro

$34 \times 3 = ?$

My answer

Use the extra lines to show working or make your own similar question.

ACTIVITY 3

Long Multiplication Intro

$$46 \times 2 = ?$$

My answer

Use the extra lines to show working or make your own similar question.

ACTIVITY 4

Long Multiplication Intro

$$57 \times 5 = ?$$

My answer

Use the extra lines to show working or make your own similar question.

ACTIVITY 5

Long Multiplication Intro

$$62 \times 6 = ?$$

My answer

Use the extra lines to show working or make your own similar question.

ACTIVITY 6

Long Multiplication Intro

$23 \times 4 = ?$

My answer

Use the extra lines to show working or make your own similar question.

ACTIVITY 7

Long Multiplication Intro

$34 \times 3 = ?$

My answer

Use the extra lines to show working or make your own similar question.

ACTIVITY 8

Long Multiplication Intro

$$46 \times 2 = ?$$

My answer

Use the extra lines to show working or make your own similar question.

Keep practice short and positive

- 1 Read the instruction together once.
- 2 Let the learner try before stepping in.
- 3 Ask: How did you work that out?
- 4 Correct one small thing at a time.
- 5 Finish with one success the learner can name.

Answer guidance

Open drawing and writing tasks can have more than one good answer. For number, language and knowledge questions, check the learner can explain the idea rather than only guess. Online Practice gives immediate gentle feedback for the matching digital activity.

BrightPencil rule: progress matters more than perfection.