

GRADE 2 LEARNING PACK

Long Vowels: Silent-e Word Lab

Read and spell common long-vowel words where final e changes the vowel sound.

LEARN • PRACTISE • CREATE • REFLECT

Original BrightPencil Kids resource - adult-led where appropriate

A4 edition • 12 purposeful pages • review copy

Print. Learn. Grow.

Grown-up guide

Learning objective

Read and spell common long-vowel words where final e changes the vowel sound.

Use this pack well

- Model the first example aloud, then let the learner try.
- Ask “How do you know?” more often than “Are you finished?”.
- Use real objects, talk, movement or observation when the activity suggests it.
- Stop or shorten the session if attention or enjoyment drops.
- Open-ended pages can have many successful answers.

Quality note

This resource was written originally for BrightPencil Kids. Curriculum sources informed scope and progression only; no third-party worksheet or story text is reproduced.

Learn the idea

1 A final e can signal a long vowel in many common words.

2 Compare word pairs such as cap/cape and kit/kite.

3 Not every word follows one simple pattern, so meaning and word knowledge still matter.

Talk about it

Explain one idea in your own words. Give an example from real life, a drawing or an object if that helps.

Read and sort: cap/cape, kit/kite, hop/hope, cub/cube.

Change one short-vowel word into a long-vowel word by adding e.

Circle the vowel pattern in five long-vowel words.

Choose the correct word for a sentence: hop/hope.

Write two word-pair sentences showing how meaning changes.

Try it beyond the page

Real-world / hands-on connection

Use letter cards to build a short-vowel word, then add final e and read both versions aloud.

Before you finish

What did you notice?

What evidence, object or example helped you?

What would you change if you tried again?

Create something

Your project

Create a four-panel “word transformation” comic using two short/long vowel pairs.

Use this space for planning, drawing, mapping, designing or notes.

CHALLENGE

Think deeper

1. What changes between cap and cape?

2. Does final e always make a vowel long?

3. Why should readers check whether the word makes sense in the sentence?

Quick review

1. In one sentence, explain the big idea of “Long Vowels: Silent-e Word Lab”.

2. Draw or write one example that shows you understand.

3. Choose one activity from this pack and explain the strategy you used.

4. Write one question you still have.

Answer & discussion notes

Use these as guidance, not scripts. Open questions can have different successful responses when the reasoning is sensible and evidence-based.

1. Suggested response

The vowel sound and word meaning change.

2. Suggested response

No; English has exceptions.

3. Suggested response

Meaning helps confirm accurate reading.

Review before publication

Check age fit, factual accuracy, clarity, accessibility, rights provenance and whether the activity works in practice. This file remains a review copy until those checks are signed off.

FINISH

My learning reflection

I finished this BrightPencil learning pack.

One thing I understand better now:

A strategy that helped me:

Something I created or noticed:

My next small question or goal:

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