

GRADE 5 LEARNING PACK

Word Study: Morphology, Context & Word Families

Use roots, affixes, word families and context to infer unfamiliar vocabulary, then verify meaning when needed.

LEARN • PRACTISE • CREATE • REFLECT

Original BrightPencil Kids resource - adult-led where appropriate

A4 edition • 12 purposeful pages • review copy

Print. Learn. Grow.

Grown-up guide

Learning objective

Use roots, affixes, word families and context to infer unfamiliar vocabulary, then verify meaning when needed.

Use this pack well

- Model the first example aloud, then let the learner try.
- Ask “How do you know?” more often than “Are you finished?”.
- Use real objects, talk, movement or observation when the activity suggests it.
- Stop or shorten the session if attention or enjoyment drops.
- Open-ended pages can have many successful answers.

Quality note

This resource was written originally for BrightPencil Kids. Curriculum sources informed scope and progression only; no third-party worksheet or story text is reproduced.

Learn the idea

1 Morphology reveals meaningful word parts such as roots, prefixes and suffixes.

2 Context can narrow which meaning fits a particular sentence.

3 A plausible word-part inference should be verified when precision matters.

Talk about it

Explain one idea in your own words. Give an example from real life, a drawing or an object if that helps.

Analyse transportable, disagreement, prediction, invisible and reconsider.

Build a family from struct, spect or port using child-appropriate examples.

Use sentence context to choose between two possible meanings.

Spot a false-looking connection where similar spelling does not prove shared meaning.

Write a definition, synonym and original sentence for a newly learned word.

Try it beyond the page

Real-world / hands-on connection

Collect five unfamiliar curriculum words during the week; mark useful word parts, infer meaning and then verify with a trusted dictionary.

Before you finish

What did you notice?

What evidence, object or example helped you?

What would you change if you tried again?

Create something

Your project

Create a morphology map for one root with at least six connected words and meaning notes.

Use this space for planning, drawing, mapping, designing or notes.

CHALLENGE

Think deeper

1. What can a suffix change?

2. Why is context still needed after recognising a root?

3. Should a guessed meaning be treated as certain automatically?

Quick review

1. In one sentence, explain the big idea of “Word Study: Morphology, Context & Word Families”.

2. Draw or write one example that shows you understand.

3. Choose one activity from this pack and explain the strategy you used.

4. Write one question you still have.

Answer & discussion notes

Use these as guidance, not scripts. Open questions can have different successful responses when the reasoning is sensible and evidence-based.

1. Suggested response

Meaning or grammatical role.

2. Suggested response

The same root can appear in different meanings/usages.

3. Suggested response

No.

Review before publication

Check age fit, factual accuracy, clarity, accessibility, rights provenance and whether the activity works in practice. This file remains a review copy until those checks are signed off.

FINISH

My learning reflection

I finished this BrightPencil learning pack.

One thing I understand better now:

A strategy that helped me:

Something I created or noticed:

My next small question or goal:

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