

Nonfiction Text Features Detective

Use headings, captions, labels, diagrams and glossaries to locate and understand information.

LEARN • PRACTISE • CREATE • REFLECT

Original BrightPencil Kids resource - adult-led where appropriate

A4 edition • 12 purposeful pages • review copy

Print. Learn. Grow.

Grown-up guide

Learning objective

Use headings, captions, labels, diagrams and glossaries to locate and understand information.

Use this pack well

- Model the first example aloud, then let the learner try.
- Ask “How do you know?” more often than “Are you finished?”.
- Use real objects, talk, movement or observation when the activity suggests it.
- Stop or shorten the session if attention or enjoyment drops.
- Open-ended pages can have many successful answers.

Quality note

This resource was written originally for BrightPencil Kids. Curriculum sources informed scope and progression only; no third-party worksheet or story text is reproduced.

Learn the idea

1 Text features organise information.

2 A caption explains an image; a label names a part.

3 Readers choose features based on what they need to find.

Talk about it

Explain one idea in your own words. Give an example from real life, a drawing or an object if that helps.

Match heading, caption, label, diagram and glossary to a purpose.

Use a sample diagram to find a labelled part.

Choose which feature would help define a new word.

Write a caption for a simple science picture.

Design a heading/subheading pair for a short information page.

Try it beyond the page

Real-world / hands-on connection

Look at a trusted nonfiction book and identify three text features before reading the main paragraphs.

Before you finish

What did you notice?

What evidence, object or example helped you?

What would you change if you tried again?

Create something

Your project

Create a one-page fact sheet with title, heading, labelled diagram and caption.

Use this space for planning, drawing, mapping, designing or notes.

CHALLENGE

Think deeper

1. Which feature helps define vocabulary?

2. What is the job of a caption?

3. Why do readers scan headings?

Quick review

1. In one sentence, explain the big idea of “Nonfiction Text Features Detective”.

2. Draw or write one example that shows you understand.

3. Choose one activity from this pack and explain the strategy you used.

4. Write one question you still have.

Answer & discussion notes

Use these as guidance, not scripts. Open questions can have different successful responses when the reasoning is sensible and evidence-based.

1. Suggested response

Glossary.

2. Suggested response

It explains/adds information about an image.

3. Suggested response

To locate relevant sections quickly.

Review before publication

Check age fit, factual accuracy, clarity, accessibility, rights provenance and whether the activity works in practice. This file remains a review copy until those checks are signed off.

FINISH

My learning reflection

I finished this BrightPencil learning pack.

One thing I understand better now:

A strategy that helped me:

Something I created or noticed:

My next small question or goal:

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