

GRADE 3 LEARNING PACK

Word Parts: Prefixes, Suffixes & Roots

Use common word parts to understand and build vocabulary.

LEARN • PRACTISE • CREATE • REFLECT

Original BrightPencil Kids resource - adult-led where appropriate

A4 edition • 12 purposeful pages • review copy

Print. Learn. Grow.

Grown-up guide

Learning objective

Use common word parts to understand and build vocabulary.

Use this pack well

- Model the first example aloud, then let the learner try.
- Ask “How do you know?” more often than “Are you finished?”.
- Use real objects, talk, movement or observation when the activity suggests it.
- Stop or shorten the session if attention or enjoyment drops.
- Open-ended pages can have many successful answers.

Quality note

This resource was written originally for BrightPencil Kids. Curriculum sources informed scope and progression only; no third-party worksheet or story text is reproduced.

Learn the idea

1 Prefixes come before a base/root; suffixes come after.

2 Word parts can change meaning or grammatical job.

3 The same root can appear in several related words.

Talk about it

Explain one idea in your own words. Give an example from real life, a drawing or an object if that helps.

Break unhappy, replayed, helpful and fearless into parts.

Match re-, un-, dis-, -ful, -less and -ment to likely jobs.

Build three words from the root help.

Explain how preview differs from review.

Sort real words from plausible but uncommon combinations and discuss why checking matters.

Try it beyond the page

Real-world / hands-on connection

Collect five related words from a book or lesson and look for a shared root/base.

Before you finish

What did you notice?

What evidence, object or example helped you?

What would you change if you tried again?

Create something

Your project

Design a word-family tree with one root and six related words.

Use this space for planning, drawing, mapping, designing or notes.

CHALLENGE

Think deeper

1. What does re- often suggest?

2. Where does a suffix go?

3. Can word parts give a clue without guaranteeing meaning?

Quick review

1. In one sentence, explain the big idea of “Word Parts: Prefixes, Suffixes & Roots”.

2. Draw or write one example that shows you understand.

3. Choose one activity from this pack and explain the strategy you used.

4. Write one question you still have.

Answer & discussion notes

Use these as guidance, not scripts. Open questions can have different successful responses when the reasoning is sensible and evidence-based.

1. Suggested response

Again/back.

2. Suggested response

After the base/root.

3. Suggested response

Yes.

Review before publication

Check age fit, factual accuracy, clarity, accessibility, rights provenance and whether the activity works in practice. This file remains a review copy until those checks are signed off.

FINISH

My learning reflection

I finished this BrightPencil learning pack.

One thing I understand better now:

A strategy that helped me:

Something I created or noticed:

My next small question or goal:

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