

GRADE 2 LEARNING PACK

Build Meaning: Prefixes & Suffixes

Use common prefixes and suffixes to infer or create word meanings.

LEARN • PRACTISE • CREATE • REFLECT

Original BrightPencil Kids resource - adult-led where appropriate

A4 edition • 12 purposeful pages • review copy

Print. Learn. Grow.

Grown-up guide

Learning objective

Use common prefixes and suffixes to infer or create word meanings.

Use this pack well

- Model the first example aloud, then let the learner try.
- Ask “How do you know?” more often than “Are you finished?”.
- Use real objects, talk, movement or observation when the activity suggests it.
- Stop or shorten the session if attention or enjoyment drops.
- Open-ended pages can have many successful answers.

Quality note

This resource was written originally for BrightPencil Kids. Curriculum sources informed scope and progression only; no third-party worksheet or story text is reproduced.

Learn the idea

1 A prefix is added before a base word.

2 A suffix is added after a base word.

3 Word parts can help readers infer meaning.

Talk about it

Explain one idea in your own words. Give an example from real life, a drawing or an object if that helps.

Match un- with happy, fair, kind.

Match re- with read, play, build.

Explore -ful and -less with care/careful/careless.

Explain how “rewrite” differs from “write”.

Create three word families from base words.

Try it beyond the page

Real-world / hands-on connection

Write base-word cards and affix cards, combine them and discuss which combinations are real/common words.

Before you finish

What did you notice?

What evidence, object or example helped you?

What would you change if you tried again?

Create something

Your project

Create a “word machine” diagram showing a base word entering and a changed-meaning word leaving.

Use this space for planning, drawing, mapping, designing or notes.

CHALLENGE

Think deeper

1. What does re- often mean?

2. Where is a suffix placed?

3. How can word parts help when reading a new word?

Quick review

1. In one sentence, explain the big idea of “Build Meaning: Prefixes & Suffixes”.

2. Draw or write one example that shows you understand.

3. Choose one activity from this pack and explain the strategy you used.

4. Write one question you still have.

Answer & discussion notes

Use these as guidance, not scripts. Open questions can have different successful responses when the reasoning is sensible and evidence-based.

1. Suggested response

Again/back.

2. Suggested response

After the base word.

3. Suggested response

They give clues to meaning and structure.

Review before publication

Check age fit, factual accuracy, clarity, accessibility, rights provenance and whether the activity works in practice. This file remains a review copy until those checks are signed off.

FINISH

My learning reflection

I finished this BrightPencil learning pack.

One thing I understand better now:

A strategy that helped me:

Something I created or noticed:

My next small question or goal:

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