



Reading for Meaning: Weather Watch

LEARNING GOAL

Read a short informational text about weather and connect facts with observations.

Study -> Practise -> Talk -> Make -> Reflect

Designed for short adult-supported sessions and independent return practice.

Purpose

Read a short informational text about weather and connect facts with observations.

Suggested rhythm

Use 10-15 minutes. Model one example, let the child try, ask how they know, then stop while attention is still positive.

Feedback

Praise the strategy, careful observation or explanation. If an answer is wrong, ask the child to show their thinking before correcting it.

Transfer

Use the hands-on task before or after the printable page so the skill connects to real objects, talk and movement.

Safety & independence

Adult supervision is expected for cutting, small objects, outdoor exploration, water, torches or elastic bands. Adapt materials to the child.

Say the words, use them in conversation, then return to them during the activities.

Weather

Use it in your own sentence or explanation.

Forecast

Use it in your own sentence or explanation.

Temperature

Use it in your own sentence or explanation.

Observe

Use it in your own sentence or explanation.

Evidence

Use it in your own sentence or explanation.

Talk prompt

Which of these words feels newest? Explain what you think it means and give an example connected to reading comprehension.

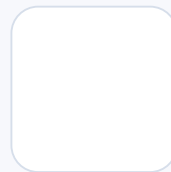
1

Informational texts teach facts and ideas. Headings and key words help readers.

2

Use the text and your own observation, but do not pretend an observation came from the text.

SHOW IT ANOTHER WAY



Say it, point to it, build it, read it, explain it.

Adult: model the first item. Child: explain what you notice or how you know.

1 Read an original paragraph about clouds, rain and wind.

2 Underline one weather fact.

3 What clothing might suit a cold windy day? Why?

4 Write a question you still have.

Work carefully. Draw, mark, build or write when that helps your thinking.

- 1 Read an original paragraph about clouds, rain and wind.
- 2 Underline one weather fact.
- 3 What clothing might suit a cold windy day? Why?
- 4 Write a question you still have.
- 5 Which is observation and which is prediction: "The branches are moving" / "It may be windy later"?

SHOW YOUR THINKING

Work carefully. Draw, mark, build or write when that helps your thinking.

1 What clothing might suit a cold windy day? Why?

2 Write a question you still have.

3 Which is observation and which is prediction: "The branches are moving" / "It may be windy later"?

4 Explain your choice.

5 Read an original paragraph about clouds, rain and wind.

SHOW YOUR THINKING

Talk 1 Which is observation and which is prediction: "The branches are moving" / "It may be windy later"?

Talk 2 Explain your choice.

Talk 3 What strategy, clue or observation helped you most with reading comprehension?

Talk 4 What mistake might someone make here? How could you help them notice it?

A complete explanation is more valuable than a fast one-word answer.

DO SOMETHING REAL

Look outside for two minutes and record three things you can actually observe.

RECORD WHAT HAPPENED

What I did

What I noticed

What I would try next

CREATE CHALLENGE

Make a mini weather report with one drawing, three facts and one safety reminder.

Use this space to draw, label, plan or draft.

Independent challenge

ENGLISH & LITERACY

Try without help first. Then explain or check your work with a grown-up.

- 1 Which is observation and which is prediction: "The branches are moving" / "It may be windy later"?
- 2 Explain your choice.
- 3 Create one new example that would help another Grade 1 learner practise reading comprehension.

MY CHECK

☐ I tried a strategy ☐ I checked it ☐ I can explain one idea

ANSWER / REVIEW NOTES

- Branches moving is an observation; "may be" is a prediction.

LEARNER REFLECTION

One thing I understand better now:

One thing I want to practise again:

One real-life example I can think of:

Review status: original BrightPencil draft. Educational and rights review required before public publication.