

Safety Signs & Community Signals

Interpret common shapes, colours and symbols as clues while relying on adult guidance for real safety decisions.

LEARN • PRACTISE • CREATE • REFLECT

Original BrightPencil Kids resource - adult-led where appropriate

A4 edition • 12 purposeful pages • review copy

Print. Learn. Grow.

Grown-up guide

Learning objective

Interpret common shapes, colours and symbols as clues while relying on adult guidance for real safety decisions.

Use this pack well

- Model the first example aloud, then let the learner try.
- Ask “How do you know?” more often than “Are you finished?”.
- Use real objects, talk, movement or observation when the activity suggests it.
- Stop or shorten the session if attention or enjoyment drops.
- Open-ended pages can have many successful answers.

Quality note

This resource was written originally for BrightPencil Kids. Curriculum sources informed scope and progression only; no third-party worksheet or story text is reproduced.

Learn the idea

1 Signs communicate information quickly.

2 A symbol can communicate without a long sentence.

3 Real safety rules should be followed with adult guidance.

Talk about it

Explain one idea in your own words. Give an example from real life, a drawing or an object if that helps.

Match generic signs to meanings: stop, information, pedestrian crossing, first aid.

Explain why a red warning signal gets attention.

Compare a text-only sign with a symbol sign.

Create a safe classroom symbol and write its meaning.

Identify situations where a child should ask an adult rather than decide alone.

Try it beyond the page

Real-world / hands-on connection

On an adult-led walk, notice public information signs without changing your route or behaviour independently.

Before you finish

What did you notice?

What evidence, object or example helped you?

What would you change if you tried again?

Create something

Your project

Design a clear sign for a fictional school garden rule and test whether another person understands it.

Use this space for planning, drawing, mapping, designing or notes.

CHALLENGE

Think deeper

1. What is the purpose of a safety sign?

2. Should a child rely only on this workbook for real-world safety?

3. Why are simple symbols useful?

Quick review

1. In one sentence, explain the big idea of “Safety Signs & Community Signals”.

2. Draw or write one example that shows you understand.

3. Choose one activity from this pack and explain the strategy you used.

4. Write one question you still have.

Answer & discussion notes

Use these as guidance, not scripts. Open questions can have different successful responses when the reasoning is sensible and evidence-based.

1. Suggested response

To communicate guidance/warnings/information.

2. Suggested response

No; follow trusted adults and official signs/rules.

3. Suggested response

They can be understood quickly.

Review before publication

Check age fit, factual accuracy, clarity, accessibility, rights provenance and whether the activity works in practice. This file remains a review copy until those checks are signed off.

FINISH

My learning reflection

I finished this BrightPencil learning pack.

One thing I understand better now:

A strategy that helped me:

Something I created or noticed:

My next small question or goal:

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