

GRADE 3 LEARNING PACK

Sequence, Cause & Effect

Track event order and explain cause-and-effect relationships in narrative and informational texts.

LEARN • PRACTISE • CREATE • REFLECT

Original BrightPencil Kids resource - adult-led where appropriate

A4 edition • 12 purposeful pages • review copy

Print. Learn. Grow.

Grown-up guide

Learning objective

Track event order and explain cause-and-effect relationships in narrative and informational texts.

Use this pack well

- Model the first example aloud, then let the learner try.
- Ask “How do you know?” more often than “Are you finished?”.
- Use real objects, talk, movement or observation when the activity suggests it.
- Stop or shorten the session if attention or enjoyment drops.
- Open-ended pages can have many successful answers.

Quality note

This resource was written originally for BrightPencil Kids. Curriculum sources informed scope and progression only; no third-party worksheet or story text is reproduced.

Learn the idea

1 Sequence tells the order in which events or steps happen.

2 A cause helps explain why something happened; an effect is what happened as a result.

3 Some events have more than one contributing cause.

Talk about it

Explain one idea in your own words. Give an example from real life, a drawing or an object if that helps.

Order six events from a short passage.

Match three causes to likely effects.

Find a signal word such as because, after or therefore.

Explain one effect that has two contributing causes.

Write a four-step process using clear sequence words.

Try it beyond the page

Real-world / hands-on connection

Describe a familiar routine and separate “what happened next” from “why it happened”.

Before you finish

What did you notice?

What evidence, object or example helped you?

What would you change if you tried again?

Create something

Your project

Make a cause-and-effect comic with one event leading to two consequences.

Use this space for planning, drawing, mapping, designing or notes.

CHALLENGE

Think deeper

1. Does “after” always mean one event caused another?

2. Why can causes be complex?

3. Name one sequence signal word.

Quick review

1. In one sentence, explain the big idea of “Sequence, Cause & Effect”.

2. Draw or write one example that shows you understand.

3. Choose one activity from this pack and explain the strategy you used.

4. Write one question you still have.

Answer & discussion notes

Use these as guidance, not scripts. Open questions can have different successful responses when the reasoning is sensible and evidence-based.

1. Suggested response

No; it can show order without causation.

2. Suggested response

More than one factor can contribute.

3. Suggested response

First/next/then/after/finally.

Review before publication

Check age fit, factual accuracy, clarity, accessibility, rights provenance and whether the activity works in practice. This file remains a review copy until those checks are signed off.

My learning reflection

I finished this BrightPencil learning pack.

One thing I understand better now:

A strategy that helped me:

Something I created or noticed:

My next small question or goal:
